YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shri Vishnu College of Pharmacy
• Name of the Head of the institution	Dr. K. S Nataraj
• Designation	Professor & Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08816250863
• Alternate phone No.	08816250863
• Mobile No. (Principal)	9949488522
• Registered e-mail ID (Principal)	principal@svcp.edu.in
• Address	Vishnupur, Bhimavaram - 534 202, West Godavari (Dist).,Andhra Pradesh
• City/Town	Bhimavaram
• State/UT	Andhra Pradesh
• Pin Code	534202
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/05/2022
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Mr. S V Sai Kumar**
• Phone No.	**08816250863**
• Mobile No:	**9550458351**
• IQAC e-mail ID	**iqac@svcp.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.svcp.edu.in/wp-content/uploads/2024/10/Submitted-data.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svcp.edu.in/academic-calenders/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.82**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 2	**A**	**3.14**	**2017**	**02/05/2017**	**01/05/2022**
Cycle 3	**A**	**3.08**	**2023**	**10/03/2023**	**09/03/2028**

6.Date of Establishment of IQAC	**20/04/2011**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of the mentoring system, Feedback collection, and preparation of action taken reports, Implementation of LMS.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implementation of Learning Management systemin the college and train all the Faculty.	**Cloud based LMS was (https://https://vishnulearning.com) was made available for the staff, students of the college forall the programs and courses and all the students and faculty were trained for its effective implementation**

13.Was the AQAR placed before the statutory body?	**No**

• Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	**Nil**

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	13/02/2024

15.Multidisciplinary / interdisciplinary

The College is having collaborative multidisciplinary projects with the Science, Engineering, and Dental colleges present in the campus. The faculty of the college is theco-investigator for one of the DST-sponsored projects that collaborated with other engineering disciplines.

16.Academic bank of credits (ABC):

The College is in registered in the Digiloker NAD and in the ABC portal. We are in the process of registering in all the students and thereby starting our account in theacademic bank of credits as per the UGC and other related body guidelines.

17.Skill development:

The College has undergone MOUs with the state and national level skill development council recently and will start the courses or training programs initiated by theseagencies in the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college encourages the students to undertake the courses offered by the campus-integrated foreign language center and also encourages the students to take theavailable courses on culture and languages offered by various platforms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since 2015, the college has been focussing on Outcome Based Education (OBE) as per the guidelines provided by various affiliating bodies as well as the accreditationbodies like NBA & NAAC. The faculty follows the designing of outcomes for the courses They teach and design lesson plans and handouts and the assessment plan before thecommencement of the classwork and each outcome will be assessed at the end of the semester and program outcomes will be assessed at the end of the program.

20.Distance education/online education:

During the pandemic period, the college management and administration have come up with a good strategic plan and started implementing online Classwork in April 2020 usingexclusive platforms like MS Teams, G-suite-enabled classrooms, and Moodle as a Learning Management System. As a part of online education, the faculty and studentswere given the opportunity to attend courses offered by Coursera and Edx platforms during the years 2020 and 2021. The college is digitally equipped and ready to handlethe online as well as distance modes of delivery, online exams, and evaluation as and when necessary

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	8

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	620

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	175

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	620

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**248**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**54**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**51**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**107**
4.2 Total number of Classrooms and Seminar halls	**24**
4.3 Total number of computers on campus for academic purposes	**135**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**307.58**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute’s academic calendar is framed as per the guidelines of PCI, New Delhi and Andhra University, Visakhapatnam and the revisions were carried out by identifying the local diverse needs. Institute facilitates and offers the value added and add-on courses to meet the standards and needs of industry as well as the society, as a part of continuous education activities. Institution also organizes seminars, workshops and industrial visits. The core committee will conduct internal meetings with every department to ascertain the content and pedagogical changes periodically for attaining the objectives of the course outcomes and also program specific outcomes. Board of Studies (BoS) and Academic Council comprising internal and external experts from university and industry examine and approve the curricular changes, sequencing of courses and alignment of course credits with regulatory requirements. Curriculum is developed and implemented in a transparent way to ensure that content is current, relevant, and accurate and all these records are audited by the IQAC cell.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

225

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

From the inception, the Institute gave higher priority in the development and maintenance of eco-friendly atmosphere in the campus. As a apart of Environment and Sustainability programmes, motivated the students to keep their surroundings green and clean by undertaking Mass Plantation, Swachh Bharat. Motivated students to imbibe habits and life style for minimum waste generation, minimize use of plastic bags etc. Solar panels arranged in the campus to get renewable/alternate energy. Waste water treatment plant and Solid waste Treatment plants were established in the campus. As a part of programmes involving Human Values, Ethics and Gender The institution organized several programs like health awareness programs in nearby villages, National Pharmacy week, National youth day, National Library week, World Pharmacist day, Round table dialogue on challenges and solutions for antibiotic resistance, Pencil Sketch On organ donation awareness, Visit to Leprosy Hospital & Colony. To enrich the students with value based education and ensure the overall development of the students an Orientation programme was conducted on Social and behavioural aspects, discipline, professional ethics and regularity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

186

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

309

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.svcp.edu.in/wp-content/uploads/2024/10/1.4.1.-Structured-Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.svcp.edu.in/wp-content/uploads/2023/12/1.4.2-Feedback-analysis-and-action-taken-report-22-23.docx
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

156

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

88

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution employs a comprehensive assessment strategy to evaluate students' learning in the pharmacy course, utilizing a variety of methods to ensure a thorough understanding of each student's capabilities. This includes diagnostic assessments to establish baseline knowledge, formative assessments such as quizzes and practical evaluations to monitor ongoing progress, and summative assessments like mid-term and final exams to gauge overall mastery of course content. Peer assessments are also integrated to promote

collaborative learning and provide insights into student understanding. To cater to diverse learning needs, specialized support programs for slow learners are in place, including remedial classes, tutoring services, structured study hours, and experiential learning opportunities. Additionally, enrichment programs for advanced learners offer advanced coursework, research opportunities, mentorship, and engaging learning activities to deepen their knowledge and skills. The identification of learners is based on internal marks and classroom performance, with advanced learners encouraged to participate in various extracurricular activities to enhance their educational experience. For slow learners, dedicated support through counseling and tailored study materials is provided. The institution is committed to fostering an inclusive learning environment that addresses the varied needs of all students, ensuring their academic success in the pharmacy course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2023	**620**	**54**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At Shri Vishnu College of Pharmacy has been implementing fruitful Teaching-Learning Activities for the overall development of the students. Students are given hands on for the better understanding of the complex concepts through laboratory experiments.

Students are given exposure to the real time problems through Practice School Activities. Practice School activities are meant for selecting the problems stated by the committee. Each student/a group

of 3 to 5 students are assigned to a faculty to guide them through the practice schoolmini-projects.

During the IV B. Pharm, students are asked to choose real-life problems in the pharmacy field in consultation with their project guides and to work on them for their project work. The senior faculty are assigned to guide them for successful completion of the project objectives. There are periodical reviews for evaluation of the progress done by the panel of faculty. It gives them ample scope for interactions with the faculty in solving problems related to pharmacy.

Regular case presentations for Pharm. D students enhance their understanding of the concepts learnt through the lectures and it is definitely fulfilling while they undergo hospital training during the internship. They also take up projects during their 4th and 5th Years for better understanding of the real time problems in the healthcare industry, as they go for hospital rounds during the clerkship activities.

For the Pharm.D students final year project work throws challenges with the real-life health issues and seeks for possible solutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Shri Vishnu College of Pharmacy has been using ICT enabled tools for rich learning experience for the students. We started using Zoom/MS-Teams platform for conducting online classed during 2019-20 academic year (Covid-19 First Wave). Prior to that we started with LMS-Moodle a free subscription platform- Gnomio- < svcp.gnomio.com.> for administering online quizzes for the students on various subjects and for various competitions.

Google’s Education suite has been in place for so long at SVCP for communication purpose among students and teachers fraternity. Group Mail Ids have been created for each B. Phram, M. Pharm and Pharm. D courses year and section wise for quick interaction and knowledge sharing.

As the college opted for its own LMS Platform, all the teachers started using Vishnulearning.com (LMS-Moodle) for sharing teaching-learning material, assignments, and conducting Multiple Choice Quizzes. All faculty have been actively using the platform for teaching-learning activities and assessments for most of the courses for B.Pharmacy & Pharm. D.

To track and document the Cleckship/Hospital Rounds of the Pharm.D. students. https://www.clinirex.com/ Platform is used.

The examinations section also uses Vishnulearning.com for conducting Mid Examinations(online) during the challenging periods of Covid-19 Second wave(2021 March - June)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.svcp.edu.in/wp-content/uploads/2022/03/2.3.2-List-of-ICT-Tools-and-Faculty-using-LMS.xls
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

: At Shri Vishnu College of Pharmacy, preparation of Academic Calendars have been in place ever since its inception. After becoming an autonomous institution in 2016, the responsibility of the preparation of Academic Calendars and adhering to them is attested to the Program Coordinators namely, UG Coordinator, PG Coordinator and M. Pharm Coordinators. These coordinators collaborate with the respective Class In-Charges in preparation of the Academic Calendars keeping in view of various activities during

an academic session i.,e Semester and Academic years, whichever is applicable. During the preparation of Academic Calendars, the list of holidays are also considered for the minimum number of working days required for the completion of the syllabus and conduction of Mid and Semester End Examinations along with the Practical Examinations. These Academic Calendars are circulated along with Course Handout at the beginning of every semester/Year.

Periodical reviews are done during the Module Committee meetings throughout the Semester/ Academic Years keeping the stakeholders from the classes as participants. Any necessary changes to be done in the schedules are discussed in the meetings and decided accordingly in the interest of the students in the best possible way/s.

SVCP strives the best possible to adhere to the academic calendars and changes take place when there is a serious loss (unforeseen circumstances) to the students due to the adherence

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

54

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

367

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The credit system was introduced to enhance student learning, incorporating quizzes, practice schools, projects, and assignments into internal evaluations. Implementing “Bloom’s Taxonomy,” assessments utilize a model question paper template that aligns questions with course outcomes (COs). Information technology tools, including SQL-based software (svcpexamportal), streamline examination management and result processing.

Continuous Internal Assessment (CIA) comprises mid-exams, periodic assignments, and quizzes to engage students throughout the semester. Four confidential question paper sets are maintained per subject, ensuring comprehensive coverage and moderation across all units. Students must study all units, with internal choices to enhance course outcomes.

Evaluation schemes are crafted by internal experts, while senior faculty monitor examinations for integrity. Additional measures include a spot evaluation center, CCTV surveillance, and automated management systems, alongside personal verification and revaluation options. Supplementary and special improvement examinations facilitate timely results and certificate issuance. Security features are embedded in grade sheets and answer booklets, with senior professors appointed as chief examiners to ensure fairness. Industry experts participate in M.Pharm thesis evaluations, enhancing the practical relevance of assessments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

hereas the indirect mode of assessment includes Surveys, Feedback, and Analysis. B. Pharm. syllabus framed by the Pharmacy Council of India (PCI) was adopted for three admitted batches (2017-21, 2018-22,2019-22 & 2022-23). The examination pattern was, 30 marks allotted for the theory internal examination and 70 marks allotted for the theory university examination for a total of 100 marks in each theory subject. Similarly for practical, a total of 50 marks is divided into 35 marks for the university exam and 15 marks for the internal exam.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The assessment tools and processes to gather data were mentioned in 3.2.1 and 3.2.2. The course outcomes are mapped for each program outcome. The attainment of course outcomes of three admitted batches (2017-21, 2018-22,2019-22 & 2022-23). of 4 years each are translated into program outcomes based on the CO-PO matrices. The following are the assessment tools: Direct assessment tools: The various direct assessment tools are used to assess the PO attainment levels as follows: Continuous Internal Exam (CIE): In these day-to-day examinations the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities, and expert. Internal Assessment (IA): In these examinations, the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities, and expertise. Semester End Examination (SEE): In these examinations, the students are assessed for accomplishment of fundamental concepts of knowledge, and planning ability. Indirect assessment tools: The tools for indirect assessment are broadly classified as follows Student's Feedback: students are the important evaluators, who could provide feedback on teachers' presentation skills, their participation in conducting the classes, and motivate assessment skills like conducting tests,

evaluating the answer scripts, etc Therefore each student is asked to provide feedback on teachers who had taken classes for them at the Alumni Feedback: Alumni of the college are major stakeholders to contribute to quality enhancement. A feedback form is provided to all alumni who had attended the Annual effective translation of the curriculum and subsequent transformation of graduates after the successful completion of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

175

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.svcp.edu.in/wp-content/uploads/2024/10/2.7-Student-Satisfactory-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Vishnu College of Pharmacy (SVCP) is a leading institute in the fields ofPharmaceutical research. The institute has dedicated centre of excellences forpromoting research in various disciplines. The following is the list of research

centres in the college.

- **Centre for nanotechnology research (CNR),**
- **Centre for preclinical research excellence (CPRE),**
- **Centre for pharmaceutical & herbal research (CPHR),**
- **Centre for neuroscience research (CNR),**
- **Centre for analytical research excellence (CARE),**
- **The college recently updated the research facilities of CPRE with state of theart air conditioned animal house. This facility equipped with all the facilitiesfor housing the animals, autoclave, pass box, freezers, small animalanaesthesia system, RO water facility etc.**
- **The college has updated the CARE research centre into state of the art airconditioned (4No.s 3Ton split A/C) laboratory with 10 KV UPS forsophisticated equipment. Here we have placed the instruments like GasChromatography, HPLC, UV Spectrophotometer, Biospectrometer, Atomicabsorption spectrophotometer, Fluorimeter, Potentiometer etc.**
- **The centre for nanotechnology research has been updated with particle sizeanalyser for characterization of nanoparticles, laboratory scale spray dryerfor spray drying applications, Differential scanning Calorimeter,Electrospinning apparatus, Ultra Turrax Homogenizer, Brook fieldviscometer etc.**

The Institute has well defined research, incentive policy for promotion of theresearch and same uploaded on the website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.svcp.edu.in/research-areas/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

100000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

22.95

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.svcp.edu.in/wp-content/uploads/2024/10/3.2.1Project-details.pdf
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution provides a supportive environment that fosters innovation and incubation, offering all the necessary facilities and expert guidance for students. It actively encourages research through documentation, publication of research papers, and patent acquisition, providing comprehensive support throughout these processes.

To nurture entrepreneurship, the institution organizes awareness programs, workshops, seminars, and guest lectures. Students have direct access to accomplished entrepreneurs and industry leaders, allowing for valuable interactions. They are also given opportunities to develop prototypes aimed at improving rural health education. Financial assistance is available for both major and minor research projects, with regular workshops on emerging topics in pharmaceutical sciences. Additionally, model expos are frequently organized.

Over the past five years, the institution has secured 3 patents, produced 16 PhDs through its established research centers, and currently has 20 active research scholars under the guidance of 7 recognized mentors.

The college has been recognized by the MHRD's Innovation and Incubation Cell (IIC) for its efforts in developing cost-effective, socially impactful initiatives. It also supports various knowledge development and transfer programs. Students receive financial assistance to present their models at Idea Generation Contests and other competitions, and are provided with opportunities to learn the necessary skills for commercializing their products.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

49

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://www.svcp.edu.in/research-areas/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

38

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

57

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.2

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.25

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities organized by Shri Vishnu College of Pharmacy significantly enhance students' awareness of critical social issues, fostering holistic development. Health awareness camps focusing on cancer, blood pressure monitoring, malaria, and dengue not only educate students but also instill a sense of responsibility towards community health. Participating in these initiatives allows students to engage directly with the public, reinforcing their understanding of health challenges and the importance of preventive measures.

Programs like "Har Ghar Tiranga" and cleanliness drives cultivate a sense of national pride and environmental stewardship, promoting civic engagement. Elocution contests further empower students to articulate their thoughts on pressing societal concerns, enhancing their communication skills and critical thinking.

These activities contribute to developing well-rounded individuals who are socially conscious and proactive. By integrating academic knowledge with real-world applications, students learn the value of empathy, teamwork, and leadership, preparing them to become responsible professionals and citizens. Overall, such extension activities play a vital role in shaping their character and enhancing their contributions to society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

250

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

45

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

23

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Shri Vishnu College of Pharmacy, established in 1997, is a self-financing autonomous institution affiliated with Andhra University, located in Vishnupur, Bhimavaram, Andhra Pradesh. The college spans 108 acres and offers a range of facilities to support effective teaching and learning.

Dedicated infrastructure for each program includes a well-equipped library, laboratories, seminar halls, and classrooms. The institution features modern amenities such as ICT classrooms and air-conditioned seminar halls, ensuring a conducive learning environment. Classrooms are spacious, well-ventilated, and furnished with contemporary teaching aids.

The college also emphasizes extracurricular activities, with a sports committee overseeing various indoor and outdoor games like chess, cricket, and badminton. Regular inter-program tournaments and an annual sports week promote student engagement. Additionally, the

institution supports yoga and meditation activities, fostering mindfulness among students.

To enhance personal growth, Shri Vishnu College conducts personality development programs, creating opportunities for students to excel both academically and personally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates.

The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The college has indoor game facilities as Chess, Carom, Table Tennis and Cricket ground, Volley ball court, Basketball court and Football ground as outdoor games. A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

106.10

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is provided with 14032 Volumes, 3388 Titles. Library has subscription of 60 printed journals which include both national and international. The library is situated in an area of 470.51 Sq. meters with a seating arrangement of 125.

The Digital library is equipped with 30 systems along with internet facility and WI- FI internet access (Rukasi) with subscription of search engines like DELNET, KNIMBUS, Micromedex (Drugdex data base), Clinirex , iThenticate Plagiarism checker, INFLIBNET-N-LIST, NDLI and NDLI Club. Our college is having MOU with many reputed research centres so that researchers can visit their libraries to collect literature for their research work as well as academics.

The college has a Library Advisory Committee (LAC). The function of LAC is to support the functioning of the Library so that it can facilitate the library development plans by advocating the library development activities. In addition, the library committee acts as a channel of communication between the College Library and its users.

Library remains open up to 10:00 pm in all working days. Discussion

rooms, Reprographic machine, Ecap Office automation software up gradation (manual to Barcode technology) are provided

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.06

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

227

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

At Shri Vishnu College of Pharmacy; Vishnupur; Bhimavaram campus; As a part of IT infrastructure development, internet facility was provided through the Local Area Network (LAN) with 200 MBPS speed. Network was distributed across the campus including classrooms with the help of routers andWi-Fi. Students can access internet at Computer lab with 60 computers and digital library with 30 computers. All departments of Shri Vishnu College of Pharmacy are equipped with the latest version of computers, laptops, projectors, and printers. Campus is having facility to generate e-content, organize webinars and video conferences viz., Projectors, Audio visual center, Lecture capturing system, seminar hall and media center. Library & Information Centre is established within premises. The college library is equipped with DELNET, J-Gate, Micromedex, Clinirex, ithenticate, INFLIBNET-N-LIST, NDLI. We have our own website www.svcp.edu.in, which is maintained and updated regularly. Student's admission, attendance and records are maintained using ECAP website http://svcp.res.in/. Round the clock surveillance system was installed on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
620	135

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

307.58

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

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teaching and learning.

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The college also emphasizes extracurricular activities, with a sports committee overseeing various indoor and outdoor games like chess, cricket, and badminton. Regular inter-program tournaments and an annual sports week promote student engagement. Additionally, the institution supports yoga and meditation activities, fostering mindfulness among students.

To enhance personal growth, Shri Vishnu College conducts personality development programs, creating opportunities for students to excel both academically and personally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

273

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

26

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.svcp.edu.in/national-conference-on-current-status-and-future-
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate

A. All of the above

committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

113

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

36

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

30

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council plays a vital role in representing the student body and fostering a sense of community within educational institutions. Its primary activities include organizing events, promoting student welfare, and serving as a bridge between students and faculty. The council helps to ensure that students' voices are heard and their concerns are addressed, whether through advocacy for policy changes, improvements in facilities, or the introduction of new initiatives to enhance campus life.

In addition to their roles in student councils, students actively participate in academic and administrative bodies or committees. These committees, which may focus on areas such as curriculum development, campus discipline, or event management, give students the opportunity to contribute to decision-making processes. Through these roles, students gain valuable insights into the functioning of educational institutions, develop leadership skills, and cultivate a sense of responsibility.

By being involved in such activities, students not only influence decisions that directly affect their academic and social lives but also foster collaboration and engagement across the campus. This participation enriches the overall educational experience, making it more dynamic and inclusive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institute has a registered Alumni Association that facilitates regular interactions between student representatives and alumni, providing guidance to aspiring students in various fields. A corpus fund of more than 8.0 lakh is allocated for alumni activities, enhancing infrastructure and support for current students.

To inspire and motivate students, the association organizes lectures on specific topics and invites alumni who work in diverse industries and as entrepreneurs. These alumni share their insights and success stories with freshmen, helping them understand academic and extracurricular opportunities for overall development.

Additionally, the alumni association plays a crucial role in placements. In coordination with the Training and Placement Cell, it organizes various placement drives on campus. Overall, the alumni association significantly contributes to developing and implementing strategies that benefit students professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

Transform the society through excellence in education, community empowerment, affordable health care and sustained environmental protection

Mission:

To achieve academic excellence through innovative learning practices To instil self confidence among rural students with co and extra –curricular activities, to inculcate discipline and values To establish industry institute partnership, to create self employmentopportunities with technical skills and to extend financial assistance to weaker sections To promote community health and hygiene, to support eco-friendlypractices,creating innovation hubs

Short Term Goals To establish SVCP as a renowned institute in the state for quality pharmaceutical education. Enhance and upgrade laboratory environment with the appropriate industry recommended equipment. Establish various units to encourage education with industry orientation and research developmental activity. Pursue opportunities for students by establishing various units like placement, training, industrial interaction and research cell.

Long Term Goals Develop SVCP’s Centers of Excellence in various departments to pursue research in collaborations with the industry. Pursue industry, research institution collaboration across the globe with adequate contribution to down trodden community. Enhance to pursue research grants and number of intellectual properties in pharmaceutical and socioeconomic health research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is a more powerful and cogent metaphor for change, involved in the idea of turning a graduating student to meet the new challenges of the twenty-first century, through a very collective efforts of the institution, faculty members, and all the stakeholders; which is practiced in the institution. The institution believes decentralization and participative management advocates following merits: Autonomy, efficiency and accountability; Increased responsiveness to the community and to local needs; Ability to empower teachers, parents and other stakeholders in the education community while improving the effectiveness of institution reform; Improve the institutional quality to achieve the Vision and Mission; Roadmap to educational transformation and social change. The college administrative and academic activities are executed through the various committees independently. The decision making and implementation authority of the respective committees are reside with them only. The administration of institution constitutes of governing body, academic council and board of studies; whose important role is approval of budget and proposals on developmental activities proposed by the committees and In-charges functioning independently to carry out the concerned activities (Administrative, infrastructure, academics, and research).

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution prioritizes quality across all aspects, defined collaboratively through its Vision, Mission, and Quality Policy. The structured teaching-learning process focuses on achieving program outcomes while employing evidence-based and problem-based learning techniques. Well-qualified faculty design and implement these processes.

The recognized Centre for Pharmaceutical Research supports research and development through a dedicated R&D cell and review committees, fostering faculty engagement in research.

Community outreach includes a National Service Scheme (NSS) unit and collaboration with the Indian Pharmaceutical Association (IPA), organizing health camps and awareness programs in Bhimavaram.

Regular industry interactions enhance employment prospects for graduates, while the institution actively seeks international collaborations and research opportunities.

A disciplined, learner-centered environment is maintained through a grievance redressal cell, ensuring student issues are addressed effectively. Student feedback is systematically collected at the end of each semester, analyzed by institutional leaders to continuously improve teaching quality and institutional performance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution’s administrative framework includes recruitment policies for teaching and non-teaching staff, adhering to the eligibility criteria set by the PCI-New Delhi. It maintains a balanced teacher-student ratio and ensures proper selection and appointment processes.

Service regulations encompass promotion policies, pay scales per AICTE/PCI, and guidelines for employee leaves, conduct, and disciplinary actions.

Faculty responsibilities involve teaching, assessment, outreach activities, research, and administrative duties. Leave guidelines cover various types, including casual, earned, medical, and maternity leave.

The strategic plan aims to enhance academic performance through established committees that oversee planning, feedback implementation, and support for slow learners. A student-centric approach promotes engagement via seminars, presentations, and practical training.

Research capabilities are bolstered by encouraging faculty to apply for grants and enhancing library resources. The institution fosters research interests among faculty and students through support for advanced studies and participation in conferences.

To improve communication skills, personality development events and competitions are organized. Community engagement through NSS activities focuses on health awareness and social initiatives. Quality is assessed through national accreditation agencies like NAAC and NBA for institutional certification.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The teaching and non-teaching staff are the backbone of the quality education of an institute and their well-being is important for effective functioning of college of pharmacy. The Management of Shri Vishnu College of Pharmacy ensures that all employees are member of the EPF. There is provision of duty leave when a teaching staff is traveling due to research related activities or scientific presentations or industrial tours etc. The management motivates the teaching and non-teaching staff for their professional development. The females are entitled to leave when they are on the family way.

The welfare measures taken by the institution for teaching and non-teaching faculties are as follows

Welfare scheme

· Teaching Staff is provided with seed money and other incentives to undertake research and financial assistance to participate in

professional development programs viz; attending seminars, workshops, FDPs etc

· EPF facility for the employee

· Leave and financial assistance for participating in workshop seminars, QIP and other scientific events

· Maternity leave for women faculty

· Casual Leaves

· Duty leaves

· Medical leaves

· Extended medical leave up to five days as and when required

· Provision of RO water

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

25

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution implements both internal and external audit systems to ensure financial integrity.

Internal Audit focuses on transaction-level scrutiny of recurring and non-recurring expenses, ensuring timely payments of statutory liabilities. Reports generated from these audits are submitted to management to enhance accountability and improve financial practices.

External Audit examines general ledgers, vendors, and liabilities. The audit team presents their findings to management, which collaborates to finalize the financial statements, ensuring compliance and accuracy.

Accounting Policies are detailed in the financial statements, maintaining consistency with the previous year’s practices. The financial statements, prepared on an accrual basis (excluding interest income), adhere to standards set by the Institute of Chartered Accountants of India (ICAI).

The institution holds clear titles to all fixed and current assets, except for certain land and buildings known as Mount Pleasant, which are disclosed in the financial statements. These assets are not subject to any liens or encumbrances, except as noted in the accompanying disclosures. This comprehensive auditing approach reinforces the institution's financial governance and transparency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Research is a priority for SVCP wherein many Pharma Start-ups and companies are interested to collaborate due to the R&D and research-oriented faculty available with the Institute. So, the institute is receiving so many grants and offer for collaboration in the form of consultancy projects worth Lakhs of Rupees.

The Alumni of the college who had started their own Ventures and Start-ups are interested in establishing Research Cell in the institute and are willing to provide new technology and expertise to the Institute with their own funds.

- **The Institution has instituted its own strategies for optimal utilization of resources**

SVCP has abundant resources in the form of a huge library of books as well as latest equipment and chemicals availability with it due

to continuous support from the B V Raju Foundation and its management.

Also, regular Internal and External Audits reduce the scope for wastage of resources and identification of lacunae in the Process.

Constant monitoring and use of Log books for equipment and issue book for chemicals helps in avoiding errors and issues related to wastage.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has been instrumental in establishing quality assurance strategies, leading to notable improvements in educational quality. Its primary focus is on enhancing and sustaining high standards in teaching by integrating research into the curriculum.

The IQAC collaborates with the College Council to monitor and improve mentoring programs, offering guidance through internal and external sessions. It evaluates mentee progress regularly and implements corrective measures as needed. The cell also provides personalized academic support for students in need, including tutorials and interactive sessions.

Additionally, the IQAC collects feedback from students, faculty, and stakeholders to refine institutional processes. It documents various quality improvement activities and organizes workshops and seminars on relevant themes. The establishment of a preclinical study center enhances research capabilities.

The IQAC also aims to improve the institution's standing in the National Institutional Ranking Framework (NIRF) and fosters collaborations with national and international industries and

universities. Through initiatives like the SVCP GPAT Cell, the IQAC enhances students' competitive performance, ensuring a robust educational environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC monitors IT-enabled, outcome-based, student-centric, andholistic methods of the teaching-learning process. The IQAC insists faculty with less than 5 Years of experience attend workshops/FDPs/STTPs by the various funding agencies toimprove their skills QAC encourages the faculty to learn educationalsoftware for use in the teaching-learning process. At the beginningof the academic year, IQAC collects academic plans and monitorstheir effective implementation. The teacher's Performance Record ismaintained by IQAC as a continuous self-appraisal process to keep track ofthe performance of faculty on desired outcomes.Teachers submit a lesson plan so as to evaluate the progress of thecurriculum in tune with the academic calendar. IQAC updates on theMapping of PO, and CO at the beginning of a Programme/Course. Whichgives a positive direction towards the methods to be adopted inteaching and evaluation. IQAC communicates its policies regardingRemedial and Mentoring from all departments at the beginning of theacademic year. IQAC ensures the conduction of internal examinationsand adopts a transparent mechanism for the evaluation and uploading ofmarks in the university portal. IQAC has a practice of semester-wiseresult analysis to pinpoint the merits and demerits of departments. IQACanalyzes alumni surveys, and student exit surveys to the improvement ofquality of education. It encourages the faculty to apply to variousgrants, providing 10% seed money to the sanctioned grant, and alsoencourages publishing their research works in SCI/Scopus/WoSjournals with a good impact factor.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.svcp.edu.in/wp-content/uploads/2024/10/IQAC-Annual-Reports_2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented several initiatives to promote gender equity, including appointing female faculty and students to key positions in organizing Faculty Development Programs (FDPs) and Short Term Training Programs (STTPs). Women faculty members are included in decision-making bodies such as the Board of Studies, Academic Councils, and the Governing Body. A Women Empowerment Cell has been established to address gender-related issues affecting women stakeholders. Each class elects two representatives, one male and one female, to ensure balanced representation. Feedback from female students is regularly collected through the Women Empowerment Cell to enhance their self-image and awareness of opportunities.

Facilities for Women

Safety and Security: The institution prioritizes the safety of students and staff with comprehensive security arrangements, including CCTV surveillance and committees to address issues such as

sexual abuse and grievances.

Counseling: A robust mentoring system supports students' individual, professional, and career needs, with orientation and counseling sessions offered at the start of each academic year.

Common Rooms: Separate common rooms for boys and girls are provided, featuring basic amenities for dining and relaxation.

Daycare Center: The Vishnu Daycare Center offers supervised care and early childhood education for faculty members' children, supporting working parents with a safe environment while they are engaged in their duties.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.svcp.edu.in/wp-content/uploads/2024/10/7.1.1-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

From its inception, the Institute has prioritized developing and maintaining an eco-friendly campus, motivating students to promote green and clean surroundings through tree planting initiatives. The administration has implemented several measures to ensure the campus remains tidy, green, and environmentally sustainable, focusing on energy conservation, waste control, and plantations.

Solid Waste Management: The Institute generates no hazardous waste.

Biodegradable waste, including garbage and food waste from the canteen, is collected in designated pits and disposed of by the municipality. Non-biodegradable waste and plastics are collected separately and regularly disposed of by the local panchayat.

Liquid Waste Management: Laboratory liquid waste is properly diluted and disposed of through eco-friendly drainage systems.

Bio-Medical Waste Management: Bio-hazardous waste disposal follows standard protocols. Animal waste from the pharmacology lab is managed in collaboration with "SAFE ENVIRON," Vijayawada, and the Dental College.

E-Waste Management: The Institute conducts e-waste management activities to ensure sustainability. Electronic repairs are performed, and obsolete items are sold or safely disposed of. Miscellaneous e-waste, such as CDs and batteries, is collected for disposal, while students use non-hazardous waste for creative projects.

Hazardous Chemicals Management: Chemistry laboratories are equipped with fume cupboards for safety, and chemical waste is diluted and disposed of responsibly through eco-friendly channels. Exhaust systems are mandatory in all labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

At our institution, we honor and respect the diversity of religions, languages, and cultures, recognizing the significance of harmony in diversity. We consider the college a second home, with faculty members integrated as part of our extended family. Together, we celebrate various festivals, creating an environment where we can learn about each other’s cultures while fostering social and communal harmony. To enhance inclusivity, we regularly organize

programs that celebrate our diverse backgrounds. Orientation programs held at the beginning of each academic year help cultivate a respectful environment for all students and staff, irrespective of diversity and ideology.

In celebration of Indian heritage, we host a traditional dress competition and fashion show during our annual day festivities. Students showcase costumes representing different nations, religions, and cultures, promoting unity among our diverse student body.

The Annual Day Celebration at Shri Vishnu College of Pharmacy occurred at the Seetha auditorium from 8:00 am to 4:00 pm, successfully uniting students, parents, staff, and dignitaries to celebrate achievements. The event commenced with a welcome address by Dr. K. S. Nataraj, highlighting the institution's accomplishments, followed by a lamp-lighting ceremony symbolizing the dispelling of ignorance. Cultural performances showcased students' talents in dance, music, and drama, earning enthusiastic applause.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has implemented numerous initiatives to raise awareness among students and employees regarding constitutional obligations, including ethics, rights, duties, and responsibilities. Elections are fundamental to democracy, enabling citizens to choose their leaders and shape government formation. Conducting democratic elections at both national and state levels is vital for upholding India's democratic values, and an awareness program was organized to emphasize the importance of the electoral process.

By implementing human principles across cultures, we can address various global and national issues. Universal values such as honesty, compassion, integrity, and respect are essential for achieving human unity. In line with AICTE and PCI norms, Universal Human Values (UHV) and ethics are mandatory subjects for students, fostering social integrity.

We celebrate Republic Day on January 26th, emphasizing the significance of the Indian Constitution, along with Yoga Day on June 21st and National Unity Day, which promotes national integrity. The SVCP NSS Unit conducts programs on campus and in adopted villages to raise awareness about health issues, sanitation, and hygiene. Events like Women's Day and Pharmacy Week instill universal values in students. The NSS Unit also organizes the Swachh Bharat Programme, promoting cleanliness and personal hygiene through various activities, including tree planting initiatives.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national festivals and commemorates the birth and death anniversaries of great Indian personalities as

follows:

Republic Day and Independence Day: On January 26th, we celebrate Republic Day with events highlighting the significance of the Indian Constitution, while Independence Day focuses on the struggle for freedom. All students, faculty, staff, and guests are invited, with flag hoisting, singing the national anthem, and administering the oath of national integrity, followed by the distribution of sweets.

Teachers' Day (September 5th): We celebrate Dr. Radha Krishnan's birthday with enthusiasm, where students plan a special curriculum and organize programs to honor their teachers.

Gandhi Jayanti (October 2nd): This day marks the birth anniversary of Mahatma Gandhi, the Father of the Nation, and is observed with a national holiday. We reflect on his values of honesty, harmony, and integrity, encouraging students to embody these principles.

In addition to these celebrations, we also observe National Library Week and National Pharmacy Week to promote awareness and appreciation of knowledge and healthcare.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice: Herbal Expo

2. Objectives of the Practice: The goals are to foster research, showcase herbal products, promote wellness, support sustainability, and preserve traditional knowledge.

3. The Context: Herbal expos are platforms for sharing knowledge and innovations in natural health and sustainability.

4. The Practice: Students showcase herbal products, enabling hands-

on learning for faculty and peers in preparing remedies and cosmetics.

5. Evidence of Success: Expos feature student research presentations, with proceedings published in journals to formally record knowledge.

6. Problems Encountered and Resources Required: Organizing herbal expos poses unique challenges and resource needs for research dissemination and scholar collaboration, unlike general wellness expos.

Best Practice: 2

1. Title of the Practice: Bhavana

2. Objectives of the Practice: Encourage students to showcase startup ideas while enhancing creativity and problem-solving skills.

3. The Context: Bhavana engages students in startup development through creativity, collaboration, and experiential workshops.

4. The Practice: Bhavana includes activities that stimulate creativity and teamwork, featuring weekend hackathons for startup ideas.

5. Evidence of Success: This initiative boosts students' entrepreneurial skills and the institution's visibility through activities.

6. Problems Encountered and Resources Required: Challenges include securing instrumentation, training, and supporting faculty.

File Description	Documents
Best practices in the Institutional website	https://www.svcp.edu.in/wp-content/uploads/2024/10/7.2-Best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within

a maximum of 200 words)

Green Campus and Social Services: We maintain a green campus alongside providing a top-notch education. Our institution also offers various social services, including the Rural Women Technology Park, Science Technology and Innovation Hub, Vishnu i360 Innovation Centre and Incubation 4.0, and a Wellness Centre.

India’s Rural Women Technology Park (RWTP): The RWTP aims to enhance rural women's access to technology and information. It has successfully trained women in baking and tailoring, enabling some to start their own businesses. Key interventions include the production of virgin coconut oil, handloom weaving, computer-aided design stitching, women’s health and nutrition programs, food processing, and paper manufacturing from waste recycling.

Science, Technology, and Innovation Hub: The STI Hub features advanced technology and infrastructure designed to improve living standards for the SC population. Objectives include producing moisture-free copra using solar dryers, creating coconut oil-based herbal soaps, and producing activated charcoal from coconut shells.

Vishnu i360 Innovation Centre and Incubation 4.0: This center collaborates with SAP and INNOVATIONEXT to empower innovators, entrepreneurs, and startups, fostering partnerships for innovative projects through events with multinational companies discussing innovation.

Wellness Centre: Our Wellness Centre offers recreational activities, state-of-the-art fitness equipment, wellness training, a health clinic, and counseling services.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute’s academic calendar is framed as per the guidelines of PCI, New Delhi and Andhra University, Visakhapatnam and the revisions were carried out by identifying the local diverse needs. Institute facilitates and offers the value added and add-on courses to meet the standards and needs of industry as well as the society, as a part of continuous education activities. Institution also organizes seminars, workshops and industrial visits. The core committee will conduct internal meetings with every department to ascertain the content and pedagogical changes periodically for attaining the objectives of the course outcomes and also program specific outcomes. Board of Studies (BoS) and Academic Council comprising internal and external experts from university and industry examine and approve the curricular changes, sequencing of courses and alignment of course credits with regulatory requirements. Curriculum is developed and implemented in a transparent way to ensure that content is current, relevant, and accurate and all these records are audited by the IQAC cell.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

225

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

From the inception, the Institute gave higher priority in the development and maintenance of eco-friendly atmosphere in the campus. As a apart of Environment and Sustainability programmes, motivated the students to keep their surroundings green and clean by undertaking Mass Plantation, Swachh Bharat. Motivated students to imbibe habits and life style for minimum waste generation, minimize use of plastic bags etc. Solar panels arranged in the campus to get renewable/alternate energy. Waste water treatment plant and Solid waste Treatment plants were established in the campus. As a part of programmes involving Human Values, Ethics and Gender The institution organized several programs like health awareness programs in nearby villages, National Pharmacy week, National youth day, National Library week, World Pharmacist day, Round table dialogue on challenges and solutions for antibiotic resistance, Pencil Sketch On organ donation awareness, Visit to Leprosy Hospital & Colony. To enrich the students with value based education and ensure the overall development of the students an Orientation programme was conducted on Social and behavioural aspects, discipline, professional ethics and regularity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

186

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

309

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.svcp.edu.in/wp-content/uploads/2024/10/1.4.1.-Structured-Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.svcp.edu.in/wp-content/uploads/2023/12/1.4.2-Feedback-analysis-and-action-taken-report-22-23.docx
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

156

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

88

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution employs a comprehensive assessment strategy to evaluate students' learning in the pharmacy course, utilizing a variety of methods to ensure a thorough understanding of each student's capabilities. This includes diagnostic assessments to establish baseline knowledge, formative assessments such as quizzes and practical evaluations to monitor ongoing progress, and summative assessments like mid-term and final exams to gauge overall mastery of course content. Peer assessments are also integrated to promote collaborative learning and provide insights into student understanding. To cater to diverse learning needs, specialized support programs for slow learners are in place, including remedial classes, tutoring services, structured study hours, and experiential learning opportunities. Additionally, enrichment programs for advanced learners offer advanced coursework, research opportunities, mentorship, and engaging learning activities to deepen their knowledge and skills. The identification of learners is based on internal marks and classroom performance, with advanced learners encouraged to participate in various extracurricular activities to enhance their educational experience. For slow learners, dedicated support through counseling and tailored study materials is provided. The institution is committed to fostering an inclusive learning environment that addresses the varied needs of all students, ensuring their academic success in the pharmacy course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2023	620	54

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At Shri Vishnu College of Pharmacy has been implementing fruitful Teaching-Learning Activities for the overall development of the students. Students are given hands on for the better understanding of the complex concepts through laboratory experiments.

Students are given exposure to the real time problems through Practice School Activities. Practice School activities are meant for selecting the problems stated by the committee. Each student/a group of 3 to 5 students are assigned to a faculty to guide them through the practice schoolmini-projects.

During the IV B. Pharm, students are asked to choose real-life problems in the pharmacy field in consultation with their project guides and to work on them for their project work. The senior faculty are assigned to guide them for successful completion of the project objectives. There are periodical reviews for evaluation of the progress done by the panel of faculty. It gives them ample scope for interactions with the faculty in solving problems related to pharmacy.

Regular case presentations for Pharm. D students enhance their understanding of the concepts learnt through the lectures and it is definitely fulfilling while they undergo hospital training during the internship. They also take up projects during their 4th and 5th Years for better understanding of the real time problems in the healthcare industry, as they go for hospital rounds during the clerkship activities.

For the Pharm.D students final year project work throws challenges with the real-life health issues and seeks for possible solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Shri Vishnu College of Pharmacy has been using ICT enabled tools for rich learning experience for the students. We started using Zoom/MS-Teams platform for conducting online classed during 2019-20 academic year (Covid-19 First Wave). Prior to that we started with LMS-Moodle a free subscription platform- Gnomio- < svcp.gnomio.com.> for administering online quizzes for the students on various subjects and for various competitions.

Google’s Education suite has been in place for so long at SVCP for communication purpose among students and teachers fraternity. Group Mail Ids have been created for each B. Phram, M. Pharm and Pharm. D courses year and section wise for quick interaction and knowledge sharing.

As the college opted for its own LMS Platform, all the teachers started using Vishnulearning.com (LMS-Moodle) for sharing teaching-learning material, assignments, and conducting Multiple Choice Quizzes. All faculty have been actively using the platform for teaching-learning activities and assessments for most of the courses for B.Pharmacy & Pharm. D.

To track and document the Cleckship/Hospital Rounds of the Pharm.D. students. https://www.clinirex.com/ Platform is used.

The examinations section also uses Vishnulearning.com for conducting Mid Examinations(online) during the challenging periods of Covid-19 Second wave(2021 March - June)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.svcp.edu.in/wp-content/uploads/2022/03/2.3.2-List-of-ICT-Tools-and-Faculty-using-LMS.xls
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

: At Shri Vishnu College of Pharmacy, preparation of Academic Calendars have been in place ever since its inception. After becoming an autonomous institution in 2016, the responsibility of the preparation of Academic Calendars and adhering to them is attested to the Program Coordinators namely, UG Coordinator, PG Coordinator and M. Pharm Coordinators. These coordinators collaborate with the respective Class In-Charges in preparation of the Academic Calendars keeping in view of various activities during an academic session i.,e Semester and Academic years, whichever is applicable. During the preparation of Academic Calendars, the list of holidays are also considered for the minimum number of working days required for the completion of the syllabus and conduction of Mid and Semester End Examinations along with the Practical Examinations. These Academic Calendars are circulated along with Course Handout at the beginning of every semester/Year.

Periodical reviews are done during the Module Committee meetings throughout the Semester/ Academic Years keeping the stakeholders from the classes as participants. Any necessary changes to be done in the schedules are discussed in the meetings and decided

accordingly in the interest of the students in the best possible way/s.

SVCP strives the best possible to adhere to the academic calendars and changes take place when there is a serious loss (unforeseen circumstances) to the students due to the adherence

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

54

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

367

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The credit system was introduced to enhance student learning, incorporating quizzes, practice schools, projects, and assignments into internal evaluations. Implementing "Bloom's Taxonomy," assessments utilize a model question paper template that aligns questions with course outcomes (COs). Information technology tools, including SQL-based software (svcpexamportal), streamline examination management and result processing.

Continuous Internal Assessment (CIA) comprises mid-exams, periodic assignments, and quizzes to engage students throughout the semester. Four confidential question paper sets are maintained per subject, ensuring comprehensive coverage and moderation across all units. Students must study all units, with internal choices to enhance course outcomes.

Evaluation schemes are crafted by internal experts, while senior faculty monitor examinations for integrity. Additional measures include a spot evaluation center, CCTV surveillance, and automated management systems, alongside personal verification and revaluation options. Supplementary and special improvement examinations facilitate timely results and certificate issuance. Security features are embedded in grade sheets and answer booklets, with senior professors appointed as chief examiners to ensure fairness. Industry experts participate in M.Pharm thesis evaluations, enhancing the practical relevance of assessments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

hereas the indirect mode of assessment includes Surveys, Feedback, and Analysis. B. Pharm. syllabus framed by the Pharmacy Council of India (PCI) was adopted for three admitted batches (2017-21, 2018-22,2019-22 & 2022-23). The examination pattern was, 30 marks allotted for the theory internal examination and 70 marks allotted for the theory university examination for a total of 100 marks in each theory subject. Similarly for practical, a total of 50 marks is divided into 35 marks for the university exam and 15 marks for the internal exam.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The assessment tools and processes to gather data were mentioned in 3.2.1 and 3.2.2. The course outcomes are mapped for each program outcome. The attainment of course outcomes of three admitted batches (2017-21, 2018-22,2019-22 & 2022-23). of 4 years each are translated into program outcomes based on the CO-PO matrices. The following are the assessment tools: Direct assessment tools: The various direct assessment tools are used to assess the PO attainment levels as follows: Continuous Internal Exam (CIE): In these day-to-day examinations the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities, and expert. Internal Assessment (IA): In these examinations, the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities, and expertise. Semester End Examination (SEE): In these examinations, the students are assessed for accomplishment of fundamental concepts of knowledge, and planning ability. Indirect assessment tools: The tools for indirect assessment are broadly classified as follows Student's Feedback: students are the important evaluators, who could provide feedback on teachers' presentation skills, their participation in conducting the classes, and motivate assessment skills like conducting tests, evaluating the answer scripts, etc Therefore each student is asked to provide feedback on teachers who had taken classes for them at the Alumni Feedback: Alumni of the college are major stakeholders to contribute to quality enhancement. A feedback form is provided to all alumni who had attended the Annual effective translation of the curriculum and subsequent transformation of graduates after the successful completion of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

175

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.svcp.edu.in/wp-content/uploads/2024/10/2.7-Student-Satisfactory-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Vishnu College of Pharmacy (SVCP) is a leading institute in the fields ofPharmaceutical research. The institute has dedicated centre of excellences forpromoting research in various disciplines. The following is the list of research

centres in the college.

- **Centre for nanotechnology research (CNR),**

- Centre for preclinical research excellence (CPRE),
- Centre for pharmaceutical & herbal research (CPHR),
- Centre for neuroscience research (CNR),
- Centre for analytical research excellence (CARE),
- The college recently updated the research facilities of CPRE with state of theart air conditioned animal house. This facility equipped with all the facilitiesfor housing the animals, autoclave, pass box, freezers, small animalanaesthesia system, RO water facility etc.
- The college has updated the CARE research centre into state of the art airconditioned (4No.s 3Ton split A/C) laboratory with 10 KV UPS forsophisticated equipment. Here we have placed the instruments like GasChromatography, HPLC, UV Spectrophotometer, Biospectrometer, Atomicabsorption spectrophotometer, Fluorimeter, Potentiometer etc.
- The centre for nanotechnology research has been updated with particle sizeanalyser for characterization of nanoparticles, laboratory scale spray dryerfor spray drying applications, Differential scanning Calorimeter,Electrospinning apparatus, Ultra Turrax Homogenizer, Brook fieldviscometer etc.

The Institute has well defined research, incentive policy for promotion of theresearch and same uploaded on the website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.svcp.edu.in/research-areas/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

100000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

22.95

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.svcp.edu.in/wp-content/uploads/2024/10/3.2.1Project-details.pdf
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution provides a supportive environment that fosters innovation and incubation, offering all the necessary facilities and expert guidance for students. It actively encourages research through documentation, publication of research papers, and patent acquisition, providing comprehensive support throughout these

processes.

To nurture entrepreneurship, the institution organizes awareness programs, workshops, seminars, and guest lectures. Students have direct access to accomplished entrepreneurs and industry leaders, allowing for valuable interactions. They are also given opportunities to develop prototypes aimed at improving rural health education. Financial assistance is available for both major and minor research projects, with regular workshops on emerging topics in pharmaceutical sciences. Additionally, model expos are frequently organized.

Over the past five years, the institution has secured 3 patents, produced 16 PhDs through its established research centers, and currently has 20 active research scholars under the guidance of 7 recognized mentors.

The college has been recognized by the MHRD's Innovation and Incubation Cell (IIC) for its efforts in developing cost-effective, socially impactful initiatives. It also supports various knowledge development and transfer programs. Students receive financial assistance to present their models at Idea Generation Contests and other competitions, and are provided with opportunities to learn the necessary skills for commercializing their products.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

49

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://www.svcp.edu.in/research-areas/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

38

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

57

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.2

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.25

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities organized by Shri Vishnu College of Pharmacy significantly enhance students' awareness of critical social issues, fostering holistic development. Health awareness camps focusing on cancer, blood pressure monitoring, malaria, and dengue not only educate students but also instill a sense of responsibility towards community health. Participating in these initiatives allows students to engage directly with the public, reinforcing their understanding of health challenges and the importance of preventive measures.

Programs like "Har Ghar Tiranga" and cleanliness drives cultivate

a sense of national pride and environmental stewardship, promoting civic engagement. Elocution contests further empower students to articulate their thoughts on pressing societal concerns, enhancing their communication skills and critical thinking.

These activities contribute to developing well-rounded individuals who are socially conscious and proactive. By integrating academic knowledge with real-world applications, students learn the value of empathy, teamwork, and leadership, preparing them to become responsible professionals and citizens. Overall, such extension activities play a vital role in shaping their character and enhancing their contributions to society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

250

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

45

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

23

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Shri Vishnu College of Pharmacy, established in 1997, is a self-financing autonomous institution affiliated with Andhra

University, located in Vishnupur, Bhimavaram, Andhra Pradesh. The college spans 108 acres and offers a range of facilities to support effective teaching and learning.

Dedicated infrastructure for each program includes a well-equipped library, laboratories, seminar halls, and classrooms. The institution features modern amenities such as ICT classrooms and air-conditioned seminar halls, ensuring a conducive learning environment. Classrooms are spacious, well-ventilated, and furnished with contemporary teaching aids.

The college also emphasizes extracurricular activities, with a sports committee overseeing various indoor and outdoor games like chess, cricket, and badminton. Regular inter-program tournaments and an annual sports week promote student engagement. Additionally, the institution supports yoga and meditation activities, fostering mindfulness among students.

To enhance personal growth, Shri Vishnu College conducts personality development programs, creating opportunities for students to excel both academically and personally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates.

The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The college has indoor game facilities as

Chess, Carom, Table Tennis and Cricket ground, Volley ball court, Basketball court and Football ground as outdoor games. A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

106.10

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is provided with 14032 Volumes, 3388 Titles. Library has subscription of 60 printed journals which include both national and international. The library is situated in an

area of 470.51 Sq. meters with a seating arrangement of 125.

The Digital library is equipped with 30 systems along with internet facility and WI- FI internet access (Rukasi) with subscription of search engines like DELNET, KNIMBUS, Micromedex (Drugdex data base), Clinirex , iThenticate Plagiarism checker, INFLIBNET-N-LIST, NDLI and NDLI Club. Our college is having MOU with many reputed research centres so that researchers can visit their libraries to collect literature for their research work as well as academics.

The college has a Library Advisory Committee (LAC). The function of LAC is to support the functioning of the Library so that it can facilitate the library development plans by advocating the library development activities. In addition, the library committee acts as a channel of communication between the College Library and its users.

Library remains open up to 10:00 pm in all working days. Discussion rooms, Reprographic machine, Ecap Office automation software up gradation (manual to Barcode technology) are provided

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.06

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

227

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

At Shri Vishnu College of Pharmacy; Vishnupur; Bhimavaram campus; As a part of IT infrastructure development, internet facility was provided through the Local Area Network (LAN) with 200 MBPS speed. Network was distributed across the campus including classrooms with the help of routers andWi-Fi. Students can access internet at Computer lab with 60 computers and digital library with 30 computers. All departments of Shri Vishnu College of Pharmacy are equipped with the latest version of computers, laptops, projectors, and printers. Campus is having facility to generate e-content, organize webinars and video conferences viz., Projectors, Audio visual center, Lecture capturing system, seminar hall and media center. Library & Information Centre is established within premises. The college library is equipped with DELNET, J-Gate, Micromedex, Clinirex, ithenticate, INFLIBNET-N-LIST, NDLI. We have our own website www.svcp.edu.in, which is maintained and updated regularly. Student's admission, attendance and records are maintained using ECAP website http://svcp.res.in/. Round the clock surveillance system was installed on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
620	135

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

307.58

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Shri Vishnu College of Pharmacy, established in 1997, is a self-financing autonomous institution affiliated with Andhra University, located in Vishnupur, Bhimavaram, Andhra Pradesh. The college spans 108 acres and offers a range of facilities to support effective teaching and learning.

Dedicated infrastructure for each program includes a well-equipped library, laboratories, seminar halls, and classrooms. The institution features modern amenities such as ICT classrooms and air-conditioned seminar halls, ensuring a conducive learning environment. Classrooms are spacious, well-ventilated, and furnished with contemporary teaching aids.

The college also emphasizes extracurricular activities, with a sports committee overseeing various indoor and outdoor games like chess, cricket, and badminton. Regular inter-program tournaments and an annual sports week promote student engagement. Additionally, the institution supports yoga and meditation activities, fostering mindfulness among students.

To enhance personal growth, Shri Vishnu College conducts personality development programs, creating opportunities for students to excel both academically and personally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

273

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

26

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.svcp.edu.in/national-conference-on-current-status-and-future-
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

113

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

36

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

30

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council plays a vital role in representing the student body and fostering a sense of community within educational institutions. Its primary activities include organizing events, promoting student welfare, and serving as a

bridge between students and faculty. The council helps to ensure that students' voices are heard and their concerns are addressed, whether through advocacy for policy changes, improvements in facilities, or the introduction of new initiatives to enhance campus life.

In addition to their roles in student councils, students actively participate in academic and administrative bodies or committees. These committees, which may focus on areas such as curriculum development, campus discipline, or event management, give students the opportunity to contribute to decision-making processes. Through these roles, students gain valuable insights into the functioning of educational institutions, develop leadership skills, and cultivate a sense of responsibility.

By being involved in such activities, students not only influence decisions that directly affect their academic and social lives but also foster collaboration and engagement across the campus. This participation enriches the overall educational experience, making it more dynamic and inclusive.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institute has a registered Alumni Association that

facilitates regular interactions between student representatives and alumni, providing guidance to aspiring students in various fields. A corpus fund of more than 8.0 lakh is allocated for alumni activities, enhancing infrastructure and support for current students.

To inspire and motivate students, the association organizes lectures on specific topics and invites alumni who work in diverse industries and as entrepreneurs. These alumni share their insights and success stories with freshmen, helping them understand academic and extracurricular opportunities for overall development.

Additionally, the alumni association plays a crucial role in placements. In coordination with the Training and Placement Cell, it organizes various placement drives on campus. Overall, the alumni association significantly contributes to developing and implementing strategies that benefit students professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni’s financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

Transform the society through excellence in education, community empowerment, affordable health care and sustained environmental protection

Mission:

To achieve academic excellence through innovative learning practices To instil self confidence among rural students with co and extra –curricular activities, to inculcate discipline and values To establish industry institute partnership, to create self employmentopportunities with technical skills and to extend financial assistance to weaker sections To promote community health and hygiene, to support eco-friendlypractices,creating innovation hubs

Short Term Goals To establish SVCP as a renowned institute in the state for quality pharmaceutical education. Enhance and upgrade laboratory environment with the appropriate industry recommended equipment. Establish various units to encourage education with industry orientation and research developmental activity. Pursue opportunities for students by establishing various units like placement, training, industrial interaction and research cell.

Long Term Goals Develop SVCP's Centers of Excellence in various departments to pursue research in collaborations with the industry. Pursue industry, research institution collaboration across the globe with adequate contribution to down trodden community. Enhance to pursue research grants and number of intellectual properties in pharmaceutical and socioeconomic health research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is a more powerful and cogent metaphor for change, involved in the idea of turning a graduating student to meet the new challenges of the twenty-first century, through a very collective efforts of the institution, faculty members, and all the stakeholders; which is practiced in the institution. The institution believes decentralization and participative management advocates following merits: Autonomy, efficiency and accountability; Increased responsiveness to the community and to local needs; Ability to empower teachers, parents and other stakeholders in the education community while improving the effectiveness of institution reform; Improve the institutional

quality to achieve the Vision and Mission; Roadmap to educational transformation and social change. The college administrative and academic activities are executed through the various committees independently. The decision making and implementation authority of the respective committees are reside with them only. The administration of institution constitutes of governing body, academic council and board of studies; whose important role is approval of budget and proposals on developmental activities proposed by the committees and In-charges functioning independently to carry out the concerned activities (Administrative, infrastructure, academics, and research).

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution prioritizes quality across all aspects, defined collaboratively through its Vision, Mission, and Quality Policy. The structured teaching-learning process focuses on achieving program outcomes while employing evidence-based and problem-based learning techniques. Well-qualified faculty design and implement these processes.

The recognized Centre for Pharmaceutical Research supports research and development through a dedicated R&D cell and review committees, fostering faculty engagement in research.

Community outreach includes a National Service Scheme (NSS) unit and collaboration with the Indian Pharmaceutical Association (IPA), organizing health camps and awareness programs in Bhimavaram.

Regular industry interactions enhance employment prospects for graduates, while the institution actively seeks international collaborations and research opportunities.

A disciplined, learner-centered environment is maintained through a grievance redressal cell, ensuring student issues are addressed effectively. Student feedback is systematically collected at the end of each semester, analyzed by institutional leaders to continuously improve teaching quality and institutional performance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution’s administrative framework includes recruitment policies for teaching and non-teaching staff, adhering to the eligibility criteria set by the PCI-New Delhi. It maintains a balanced teacher-student ratio and ensures proper selection and appointment processes.

Service regulations encompass promotion policies, pay scales per AICTE/PCI, and guidelines for employee leaves, conduct, and disciplinary actions.

Faculty responsibilities involve teaching, assessment, outreach activities, research, and administrative duties. Leave guidelines cover various types, including casual, earned, medical, and maternity leave.

The strategic plan aims to enhance academic performance through established committees that oversee planning, feedback implementation, and support for slow learners. A student-centric approach promotes engagement via seminars, presentations, and practical training.

Research capabilities are bolstered by encouraging faculty to apply for grants and enhancing library resources. The institution fosters research interests among faculty and students through support for advanced studies and participation in conferences.

To improve communication skills, personality development events

and competitions are organized. Community engagement through NSS activities focuses on health awareness and social initiatives. Quality is assessed through national accreditation agencies like NAAC and NBA for institutional certification.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The teaching and non-teaching staff are the backbone of the quality education of an institute and their well-being is important for effective functioning of college of pharmacy. The Management of Shri Vishnu College of Pharmacy ensures that all employees are member of the EPF. There is provision of duty leave when a teaching staff is traveling due to research related activities or scientific presentations or industrial tours etc. The management motivates the teaching and non-teaching staff for their professional development. The females are entitled to leave when they are on the family way.

The welfare measures taken by the institution for teaching and non-teaching faculties are as follows

Welfare scheme

· Teaching Staff is provided with seed money and other incentives to undertake research and financial assistance to participate in professional development programs viz; attending seminars, workshops, FDPs etc

· EPF facility for the employee

· Leave and financial assistance for participating in workshop seminars, QIP and other scientific events

· Maternity leave for women faculty

· Casual Leaves

· Duty leaves

· Medical leaves

· Extended medical leave up to five days as and when required

· Provision of RO water

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

25

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution implements both internal and external audit systems to ensure financial integrity.

Internal Audit focuses on transaction-level scrutiny of recurring and non-recurring expenses, ensuring timely payments of statutory liabilities. Reports generated from these audits are submitted to management to enhance accountability and improve financial practices.

External Audit examines general ledgers, vendors, and liabilities. The audit team presents their findings to management, which collaborates to finalize the financial statements, ensuring compliance and accuracy.

Accounting Policies are detailed in the financial statements, maintaining consistency with the previous year's practices. The financial statements, prepared on an accrual basis (excluding interest income), adhere to standards set by the Institute of Chartered Accountants of India (ICAI).

The institution holds clear titles to all fixed and current assets, except for certain land and buildings known as Mount Pleasant, which are disclosed in the financial statements. These assets are not subject to any liens or encumbrances, except as noted in the accompanying disclosures. This comprehensive auditing approach reinforces the institution's financial governance and transparency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Research is a priority for SVCP wherein many Pharma Start-ups and companies are interested to collaborate due to the R&D and research-oriented faculty available with the Institute. So, the institute is receiving so many grants and offer for collaboration in the form of consultancy projects worth Lakhs of Rupees.

The Alumni of the college who had started their own Ventures and Start-ups are interested in establishing Research Cell in the institute and are willing to provide new technology and expertise

to the Institute with their own funds.

- **The Institution has instituted its own strategies for optimal utilization of resources**

SVCP has abundant resources in the form of a huge library of books as well as latest equipment and chemicals availability with it due to continuous support from the B V Raju Foundation and its management.

Also, regular Internal and External Audits reduce the scope for wastage of resources and identification of lacunae in the Process.

Constant monitoring and use of Log books for equipment and issue book for chemicals helps in avoiding errors and issues related to wastage.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has been instrumental in establishing quality assurance strategies, leading to notable improvements in educational quality. Its primary focus is on enhancing and sustaining high standards in teaching by integrating research into the curriculum.

The IQAC collaborates with the College Council to monitor and improve mentoring programs, offering guidance through internal and external sessions. It evaluates mentee progress regularly and implements corrective measures as needed. The cell also provides personalized academic support for students in need, including tutorials and interactive sessions.

Additionally, the IQAC collects feedback from students, faculty,

and stakeholders to refine institutional processes. It documents various quality improvement activities and organizes workshops and seminars on relevant themes. The establishment of a preclinical study center enhances research capabilities.

The IQAC also aims to improve the institution's standing in the National Institutional Ranking Framework (NIRF) and fosters collaborations with national and international industries and universities. Through initiatives like the SVCP GPAT Cell, the IQAC enhances students' competitive performance, ensuring a robust educational environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC monitors IT-enabled, outcome-based, student-centric, andholistic methods of the teaching-learning process. The IQAC insists faculty with less than 5 Years of experience attend workshops/FDPs/STTPs by the various funding agencies toimprove their skills QAC encourages the faculty to learn educationalsoftware for use in the teaching-learning process. At the beginningof the academic year, IQAC collects academic plans and monitorstheir effective implementation. The teacher's Performance Record ismaintained by IQAC as a continuous self-appraisal process to keep track ofthe performance of faculty on desired outcomes.Teachers submit a lesson plan so as to evaluate the progress of thecurriculum in tune with the academic calendar. IQAC updates on theMapping of PO, and CO at the beginning of a Programme/Course. Whichgives a positive direction towards the methods to be adopted inteaching and evaluation. IQAC communicates its policies regardingRemedial and Mentoring from all departments at the beginning of theacademic year. IQAC ensures the conduction of internal examinationsand adopts a transparent mechanism for the evaluation and uploading ofmarks in the university portal. IQAC has a practice of semester-wiseresult analysis to pinpoint the merits and demerits of departments. IQACanalyzes alumni surveys, and student exit surveys to the improvement ofquality of education. It encourages the faculty to apply to variousgrants, providing 10% seed money to the

sanctioned grant, and alsoencourages publishing their research works in SCI/Scopus/WoSjournals with a good impact factor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.svcp.edu.in/wp-content/uploads/2024/10/IQAC-Annual-Reports_2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented several initiatives to promote gender equity, including appointing female faculty and students to key positions in organizing Faculty Development Programs (FDPs) and Short Term Training Programs (STTPs). Women faculty members are included in decision-making bodies such as the Board of Studies, Academic Councils, and the Governing Body. A Women Empowerment Cell has been established to address gender-related

issues affecting women stakeholders. Each class elects two representatives, one male and one female, to ensure balanced representation. Feedback from female students is regularly collected through the Women Empowerment Cell to enhance their self-image and awareness of opportunities.

Facilities for Women

Safety and Security: The institution prioritizes the safety of students and staff with comprehensive security arrangements, including CCTV surveillance and committees to address issues such as sexual abuse and grievances.

Counseling: A robust mentoring system supports students' individual, professional, and career needs, with orientation and counseling sessions offered at the start of each academic year.

Common Rooms: Separate common rooms for boys and girls are provided, featuring basic amenities for dining and relaxation.

Daycare Center: The Vishnu Daycare Center offers supervised care and early childhood education for faculty members' children, supporting working parents with a safe environment while they are engaged in their duties.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.svcp.edu.in/wp-content/uploads/2024/10/7.1.1-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

From its inception, the Institute has prioritized developing and maintaining an eco-friendly campus, motivating students to promote green and clean surroundings through tree planting initiatives. The administration has implemented several measures to ensure the campus remains tidy, green, and environmentally sustainable, focusing on energy conservation, waste control, and plantations.

Solid Waste Management: The Institute generates no hazardous waste. Biodegradable waste, including garbage and food waste from the canteen, is collected in designated pits and disposed of by the municipality. Non-biodegradable waste and plastics are collected separately and regularly disposed of by the local panchayat.

Liquid Waste Management: Laboratory liquid waste is properly diluted and disposed of through eco-friendly drainage systems.

Bio-Medical Waste Management: Bio-hazardous waste disposal follows standard protocols. Animal waste from the pharmacology lab is managed in collaboration with "SAFE ENVIRON," Vijayawada, and the Dental College.

E-Waste Management: The Institute conducts e-waste management activities to ensure sustainability. Electronic repairs are performed, and obsolete items are sold or safely disposed of. Miscellaneous e-waste, such as CDs and batteries, is collected for disposal, while students use non-hazardous waste for creative projects.

Hazardous Chemicals Management: Chemistry laboratories are equipped with fume cupboards for safety, and chemical waste is diluted and disposed of responsibly through eco-friendly channels. Exhaust systems are mandatory in all labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

At our institution, we honor and respect the diversity of religions, languages, and cultures, recognizing the significance of harmony in diversity. We consider the college a second home, with faculty members integrated as part of our extended family. Together, we celebrate various festivals, creating an environment where we can learn about each other's cultures while fostering social and communal harmony. To enhance inclusivity, we regularly organize programs that celebrate our diverse backgrounds. Orientation programs held at the beginning of each academic year help cultivate a respectful environment for all students and staff, irrespective of diversity and ideology.

In celebration of Indian heritage, we host a traditional dress competition and fashion show during our annual day festivities. Students showcase costumes representing different nations, religions, and cultures, promoting unity among our diverse student body.

The Annual Day Celebration at Shri Vishnu College of Pharmacy occurred at the Seetha auditorium from 8:00 am to 4:00 pm, successfully uniting students, parents, staff, and dignitaries to celebrate achievements. The event commenced with a welcome address by Dr. K. S. Nataraj, highlighting the institution's accomplishments, followed by a lamp-lighting ceremony symbolizing the dispelling of ignorance. Cultural performances showcased students' talents in dance, music, and drama, earning enthusiastic applause.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has implemented numerous initiatives to raise awareness among students and employees regarding constitutional obligations, including ethics, rights, duties, and responsibilities. Elections are fundamental to democracy, enabling citizens to choose their leaders and shape government formation. Conducting democratic elections at both national and state levels is vital for upholding India’s democratic values, and an awareness program was organized to emphasize the importance of the electoral process.

By implementing human principles across cultures, we can address various global and national issues. Universal values such as honesty, compassion, integrity, and respect are essential for achieving human unity. In line with AICTE and PCI norms, Universal Human Values (UHV) and ethics are mandatory subjects for students, fostering social integrity.

We celebrate Republic Day on January 26th, emphasizing the significance of the Indian Constitution, along with Yoga Day on June 21st and National Unity Day, which promotes national integrity. The SVCP NSS Unit conducts programs on campus and in adopted villages to raise awareness about health issues, sanitation, and hygiene. Events like Women’s Day and Pharmacy Week instill universal values in students. The NSS Unit also organizes the Swachh Bharat Programme, promoting cleanliness and personal hygiene through various activities, including tree planting initiatives.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national festivals and commemorates the birth and death anniversaries of great Indian personalities as follows:

Republic Day and Independence Day: On January 26th, we celebrate Republic Day with events highlighting the significance of the Indian Constitution, while Independence Day focuses on the struggle for freedom. All students, faculty, staff, and guests are invited, with flag hoisting, singing the national anthem, and administering the oath of national integrity, followed by the distribution of sweets.

Teachers' Day (September 5th): We celebrate Dr. Radha Krishnan's birthday with enthusiasm, where students plan a special curriculum and organize programs to honor their teachers.

Gandhi Jayanti (October 2nd): This day marks the birth anniversary of Mahatma Gandhi, the Father of the Nation, and is

observed with a national holiday. We reflect on his values of honesty, harmony, and integrity, encouraging students to embody these principles.

In addition to these celebrations, we also observe National Library Week and National Pharmacy Week to promote awareness and appreciation of knowledge and healthcare.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice: Herbal Expo

2. Objectives of the Practice: The goals are to foster research, showcase herbal products, promote wellness, support sustainability, and preserve traditional knowledge.

3. The Context: Herbal expos are platforms for sharing knowledge and innovations in natural health and sustainability.

4. The Practice: Students showcase herbal products, enabling hands-on learning for faculty and peers in preparing remedies and cosmetics.

5. Evidence of Success: Expos feature student research presentations, with proceedings published in journals to formally record knowledge.

6. Problems Encountered and Resources Required: Organizing herbal expos poses unique challenges and resource needs for research dissemination and scholar collaboration, unlike general wellness expos.

Best Practice: 2

1. Title of the Practice: Bhavana

2. Objectives of the Practice: Encourage students to showcase startup ideas while enhancing creativity and problem-solving skills.

3. The Context: Bhavana engages students in startup development through creativity, collaboration, and experiential workshops.

4. The Practice: Bhavana includes activities that stimulate creativity and teamwork, featuring weekend hackathons for startup ideas.

5. Evidence of Success: This initiative boosts students' entrepreneurial skills and the institution's visibility through activities.

6. Problems Encountered and Resources Required: Challenges include securing instrumentation, training, and supporting faculty.

File Description	Documents
Best practices in the Institutional website	https://www.svcp.edu.in/wp-content/uploads/2024/10/7.2-Best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Green Campus and Social Services: We maintain a green campus alongside providing a top-notch education. Our institution also offers various social services, including the Rural Women Technology Park, Science Technology and Innovation Hub, Vishnu i360 Innovation Centre and Incubation 4.0, and a Wellness Centre.

India’s Rural Women Technology Park (RWTP): The RWTP aims to enhance rural women's access to technology and information. It has successfully trained women in baking and tailoring, enabling some to start their own businesses. Key interventions include the

production of virgin coconut oil, handloom weaving, computer-aided design stitching, women's health and nutrition programs, food processing, and paper manufacturing from waste recycling.

Science, Technology, and Innovation Hub: The STI Hub features advanced technology and infrastructure designed to improve living standards for the SC population. Objectives include producing moisture-free copra using solar dryers, creating coconut oil-based herbal soaps, and producing activated charcoal from coconut shells.

Vishnu i360 Innovation Centre and Incubation 4.0: This center collaborates with SAP and INNOVATIONEXT to empower innovators, entrepreneurs, and startups, fostering partnerships for innovative projects through events with multinational companies discussing innovation.

Wellness Centre: Our Wellness Centre offers recreational activities, state-of-the-art fitness equipment, wellness training, a health clinic, and counseling services.

File Description	Documents
Appropriate link in the institutional website	https://www.svcp.edu.in/wp-content/uploads/2024/10/7.3-Institution-Distinctiveness.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Organizing conferences in collaboration with Springer, Elsevier,etc., on contemporary topics. Strengthen the alumni relationship by increasing the registration through an online portal Ensurecontinual enhancement of knowledge/skills of teaching faculty. Encourage a larger number of faculty to apply research proposals forresearch grants from various funding agencies likeDST