YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI VISHNU COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. K. S Nataraj
• Designation	Principal & Professor
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08816250863
• Alternate phone No.	08816250863
• Mobile No. (Principal)	9949488522
• Registered e-mail ID (Principal)	principal@svcp.edu.in
• Address	Vishnupur, Bhimavaram - 534 202, West Godavari (Dist)., Andhra Pradesh
• City/Town	Bhimavaram
• State/UT	Andhra Pradesh
• Pin Code	534202
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/05/2022
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Mr. S V Sai Kumar
• Phone No.	08816250863
• Mobile No:	9550458351
• IQAC e-mail ID	iqac@svcp.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.svcp.edu.in/wp-content/uploads/2022/08/AQAR-20-21-report.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svcp.edu.in/academiccalenders/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2011	16/09/2011	15/09/2016
Cycle 2	A	3.14	2017	02/05/2017	01/05/2022
Cycle 3	A	3.08	2023	10/03/2023	09/03/2028

6.Date of Establishment of IQAC	20/04/2011

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:	
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of the mentoring system, Feedback collection, and preparation of action taken reports, Implementation of LMS.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implementation of Learning Management system in the college and train all the Faculty.	Cloud based LMS was (https://htt ps://vishnulearning.com) was made available for the staff, students of the college for all the programs and courses and all the students and faculty were trained for its effective implementation

13.Was the AQAR placed before the statutory body?	Yes
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
NAAC Peer Review committee	09/09/2022

14.Was the institutional data submitted to AISHE ?	Yes
• Year	

Year	Date of Submission
2021-2022	10/01/2023

15.Multidisciplinary / interdisciplinary

The College is having collaborative multidisciplinary projects with the Science, Engineering, and Dental colleges present in the campus. The faculty of the college is the co-investigator for one of the DST-sponsored projects that collaborated with other engineering disciplines.

16.Academic bank of credits (ABC):

The College is in registered in the Digiloker NAD and in the ABC portal. We are in the process of registering in all the students and thereby starting our account in the academic bank of credits as per the UGC and other related body guidelines.

17.Skill development:

The College has undergone MOUs with the state and national level skill development council recently and will start the courses or training programs initiated by these agencies in the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college encourages the students to undertake the courses offered by the campus-integrated foreign language center and also encourages the students to take the available courses on culture and languages offered by various platforms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since 2015, the college has been focussing on Outcome Based Education (OBE) as per the guidelines provided by various affiliating bodies as well as the accreditation bodies like NBA & NAAC. The faculty follows the designing of outcomes for the courses They teach and design lesson plans and handouts and the assessment plan before the commencement of the classwork and each outcome will be assessed at the end of the semester and program outcomes will be assessed at the end of the program.

20.Distance education/online education:

During the pandemic period, the college management and administration have come up with a good strategic plan and started implementing online Classwork in April 2020 using exclusive platforms like MS Teams, G-suite-enabled classrooms, and Moodle as a Learning Management System. As a part of online education, the faculty and students were given the opportunity to attend courses offered by Coursera and Edx platforms during the years 2020 and 2021. The college is digitally equipped and ready to handle the online as well as distance modes of delivery, online exams, and evaluation as and when necessary.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	8

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	631

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	158

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	638

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	262

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	51

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	51

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	107
4.2 Total number of Classrooms and Seminar halls	24
4.3 Total number of computers on campus for academic purposes	135
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	289.93

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute's academic calendar is framed as per the guidelines of PCI, New Delhi, and Andhra University, Visakhapatnam, and the revisions were carried out by identifying the local diverse needs. The institute facilitates and offers value-added and add-on courses to meet the standards and needs of industry as well as society, as a part of continuous education activities. The institution also organizes seminars, workshops, and industrial visits. The core committee will conduct internal meetings with every department to ascertain the content and pedagogical changes periodically for attaining the objectives of the course outcomes and program-specific outcomes. The Board of Studies (BoS) and Academic Council comprising internal and external experts from the university and industry examine and approve the curricular changes, sequencing of courses, and alignment of course credits with regulatory requirements. The curriculum is developed and implemented in a transparent way to ensure that content is current, relevant, and accurate and all these records are audited by the IQAC cell.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

426

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

From its inception, the Institute gave higher priority to the development and maintenance of an eco-friendly atmosphere in campus. As a part of Environment and Sustainability programs, motivated the students to keep their surroundings green and clean by undertaking Mass Plantation, Swachh Bharat. Motivated students to imbibe habits and lifestyles for minimum waste generation, minimize the use of plastic bags, etc. Solar panels are arranged in the campus to get renewable/alternate energy. Wastewater treatment plants and Solid waste Treatment plants were established in the campus. As a part of programs involving Human Values, Ethics, and Gender The institution organized several programs like health awareness programs in nearby villages, National Pharmacy Week, National Youth Day, National Library Week, COVID Pledge, World Pharmacist Day, Round table dialogue on challenges and solutions for COVID management, Pencil Sketch On COVID awareness, FIT India Challenge. Food distribution to migrants was done for two months during the lockdown period. To enrich the students with value-based education and ensure their overall development of the students an Orientation program was conducted on Social and behavioral aspects, discipline, professional ethics, and regularity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

30

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

270

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.svcp.edu.in/wp-content/uploads/2023/09/1.4.1.-Structured-Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.svcp.edu.in/wp-content/uploads/2023/09/1.4.2-Feedback-analysis-and-action-taken-report-1.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

172

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

97

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Subject teacher identifies the advanced learners and slow learner students (usually identifies them based on their internal marks and their performance in the class).

Advanced Learners: Teachers with the cooperation of the institute encourages them to actively participate in various activities like presentations, seminars (at state and national level), elocution competitions, quiz competitions, group discussions, conferences, and industrial visits to increase their knowledge to cope up with the latest developments in the Pharmacy field. Special coaching classes for higher education have also been provided to them. Apart from academic activities, advanced learner students are also motivated for Minor Research Projects to improve their skills in research. They are also encouraged to write articles and publish them in reputed journals.

Slow Learners: The College allocates one teacher as a class teacher at the beginning of each semester for a class. Class teacher takes care of slow learners by counseling them. Remedial classes are arranged beyond college working hours in the library to prepare them well in advance for improving their academic performance, mentorship program for guidance also have been organized. Subject-wise study material and textbook soft copies are provided to enhance teaching teaching-learning process. Unit test is also conducted after completion of the chapter and a continuous evaluation approach is also adopted. Regular attendance of students is also monitored by the subject teacher, the class in charge, and the mentor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	620	51

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Shri Vishnu College of Pharmacy has been implementing fruitful Teaching-Learning Activities for the overall development of the students. Students are given hands-on for a better understanding of the complex concepts through laboratory experiments.

Students are given exposure to real-time problems through Practice School Activities. Practice School activities are meant for selecting the problems stated by the committee. Each student/group of 3 to 5 students is assigned a faculty to guide them through the practice schoolmini-projects.

During the IV B.Pharm, students are asked to choose real-life problems in the pharmacy field in consultation with their project guides and to work on them for their project work. The senior faculty are assigned to guide them for successful completion of the project objectives. There are periodical reviews for evaluation of the progress done by the panel of faculty. It gives them ample scope for interactions with the faculty in solving problems related to pharmacy.

Regular case presentations for Pharm.D students enhance their understanding of the concepts learned through the lectures and it is definitely fulfilling while they undergo hospital training during the internship. They also take up projects during their 4th and 5th Years for a better understanding of the real-time problems in the healthcare industry, as they go for hospital rounds during the clerkship activities.

For the Pharm.D students final year project work throws challenges with the real-life health issues and seeks for possible solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Write Up (194): Shri Vishnu College of Pharmacy has been using ICT-enabled tools for a rich learning experience for the students. We started using the Zoom/MS Teams platform for conducting online classes during the 2019-20 academic year (Covid-19 First Wave). Prior to that, we started with LMS-Moodle a free subscription platform-Gnomio- < svcp.gnomio.com.> for administering online quizzes for the students on various subjects and for various competitions.

Google's Education suite has been in place for so long at SVCP for communication purposes among students and teachers fraternity. Group Mail IDs have been created for each B.Phram, M.Pharm, and PharmD course year and section-wise for quick interaction and knowledge sharing.

As the college opted for its own LMS Platform, all the teachers started using Vishnulearning.com (LMS- Moodle) for sharing teaching-learning material, and assignments, and conducting Multiple Choice Quizzes. All faculty have been actively using the platform for teaching-learning activities and assessments for most of the courses for B.Pharmacy & Pharm.D.

To track and document the Cleckship/Hospital Rounds of the Pharm.D. students. https://www.clinirex.com/ Platform is used.

The examinations section also uses Vishnulearning.com for conducting Mid Examinations(online) during the challenging periods of the COVID-19 second wave(2021 March - June)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.svcp.edu.in/wp-content/uploads/2022/03/2.3.3_Faculty-Using-ICT-Tools.xlsx
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At Shri Vishnu College of Pharmacy, preparation of Academic Calendars has been in place ever since its inception. After becoming an autonomous institution in 2016, the responsibility of the preparation of Academic Calendars and adhering to them is attested to the Program Coordinators namely, the UG Coordinator, PG Coordinator, and M. Pharm Coordinators. These coordinators collaborate with the respective Class In-Charges in preparation of the Academic Calendars keeping in view various activities during an academic session i.e.,e Semester and Academic years, whichever is applicable. During the preparation of Academic Calendars, the list of holidays is also considered for the minimum number of working days required for the completion of the syllabus and conduction of Mid and Semester End Examinations along with the Practical Examinations. These Academic Calendars are circulated along with Course Handouts at the beginning of every semester/Year.

Periodical reviews are done during the Module Committee meetings throughout the Semester/ Academic Years keeping the stakeholders from the classes as participants. Any necessary changes to be made in the schedules are discussed in the meetings and decided accordingly in the interest of the students in the best possible way/s.

SVCP strives the best possible to adhere to the academic calendars and changes take place when there is a serious loss (unforeseen circumstances) to the students due to the adherence.

File Description: Academic Calendars and Teaching Plans are as separate Attachments.

Upload the Academic Calendar and Teaching Plans during the year

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

51

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

19

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

353

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1) A credit system was introduced for the benefit of the students.

2) Quizzes, Project works, and assignments are made part of the evaluation.

4) It is decided to implement by adopting "Bloom's Taxonomy" by using at least 4 levels along with aModel question paper template. In this template, all the questions must be mapped to corresponding COs as shown in the model question paper.

5) Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation, and declaration of results.

6) Continuous Internal Assessment (CIA) includes Mid examinations twice in a semester for each course, in the case of Pharm. D-includes Mid-Examination thrice in the year-end examinations. Periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

7) 4 sets of question papers are maintained for each subject/course Confidentiality in the question paper selection.

8) Setting the question papers from all the units and moderation of question papers.

9) Maintain standards and coverage of syllabus among all the units

10) Students are required to study all the units in a given course 3. Improve the course outcomes by implementing internal choice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Whereas the indirect mode of assessment includes Surveys, Feedback, and Analysis.

B. Pharm. syllabus framed by the Pharmacy Council of India (PCI) was adopted for three admitted batches (2017-21, 2018-22 & 2019-22). The examination pattern was, 30 marks allotted for the theory internal examination and 70 marks allotted for the theory university examination for a total of 100 marks in each theory subject. Similarly for practical, a total of 50 marks is divided into 35 marks for the university exam and 15 marks for the internal exam.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The assessment tools and processes to gather data were mentioned in 3.2.1 and 3.2.2. The course outcomes are mapped for each program outcome. The attainment of course outcomes of three admitted batches (2017-21, 2018-22 & 2019-22). of 4 years each are translated into program outcomes based on the CO-PO matrices.

The following are the assessment tools:

Direct assessment tools:

The various direct assessment tools are used to assess the PO attainment levels as follows:

Continuous Internal Exam (CIE): In these day-to-day examinations the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities, and expert.

Internal Assessment (IA): In these examinations, the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities, and expertise.

Semester End Examination (SEE): In these examinations, the students are assessed for accomplishment of fundamental concepts of knowledge, and planning ability.

Indirect assessment tools:

The tools for indirect assessment are broadly classified as follows

Student's Feedback: students are the important evaluators, who could provide feedback on teachers' presentation skills, their participation in conducting the classes, and motivate assessment skills like conducting tests, evaluating the answer scripts, etc Therefore each student is asked to provide feedback on teachers who had taken classes for them at the

Alumni Feedback: Alumni of the college are major stakeholders to contribute to quality enhancement. A feedback form is provided to all alumni who had attended the Annual effective translation of the curriculum and subsequent transformation of graduates after the successful completion of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

171

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.svcp.edu.in/wp-content/uploads/2023/09/Students-satisfactory-survey-21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Vishnu College of Pharmacy (SVCP) is a leading institute in the field of pharmaceutical research. The institute has a dedicated centre of excellence for promoting research in various disciplines. The following is the list of research centres in the college.

- Centre for Nanotechnology Research (CNR),
- Centre for Preclinical Research Excellence (CPRE),
- Centre for Pharmaceutical & Herbal Research (CPHR),
- Centre for Neuroscience Research (CNR),
- Centre for Analytical Research Excellence (CARE),

The college recently updated the research facilities of CPRE with state of the art air-conditioned animal house. This facility is equipped with all the facilities for housing the animals, autoclave, pass box, freezers, small animal anaesthesia system, RO water facility etc.

1. The college has updated the CARE research centre into a state-of-the-art air-conditioned (4No.sX 3Ton split A/C) laboratory with 10 KV UPS for sophisticated equipment. Here we have placed instruments like Gas Chromatography, HPLC, UV Spectrophotometer, Biospectrometer, Atomic absorption spectrophotometer, Fluorimeter, Potentiometer etc.
2. The Centre for Nanotechnology Research has been updated with a particle size analyser for the characterization of nanoparticles, a laboratory scale spray dryer for spray drying applications, a Differential scanning Calorimeter, an Electrospinning apparatus, an Ultra Turrax Homogenizer, a Brook field viscometer etc.

The Institute has a well-defined research & incentive policy for the promotion of the research and the same is uploaded on the website

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.svcp.edu.in/research-areas/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.75

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

42.645

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution creates an environment that encourages innovation and incubation. All necessary facilities are available, and pupils are given guidance. Documentation, publication of research papers, and acquisition of patents are supported.

Entrepreneurship awareness meetings, workshops, seminars, and guest lectures are held. Students have the opportunity to interact directly with excellent entrepreneurs who are leaders in their fields. Students are given the opportunity to create prototypes that can be used to promote rural health education. Major and minor research projects are eligible for financial assistance. There are workshops on developing topics in the pharmaceutical sciences. Model expos are organized on a regular basis.

During the last five years, 4 patents were granted, 18 Ph.D.'s are produced by the research centers established in the college and 20 research scholars are working actively in these research centers under 7 recognized guides.

The MHRD IIC has acknowledged the college, and it assists in the development of cost-effective society-related initiatives. Other initiatives for knowledge development and transfer include: Students are given financial assistance in order to present their models at Idea Generation Contests and other competitions conducted by various organizations. Students are given the opportunity to learn skills that will help them commercialize their products.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

11

File Description	Documents
URL to the research page on HEI website	https://www.svcp.edu.in/wp-content/uploads/2023/09/3.4.2-Details-of-PhD-students-registered-during-the-year-of-2021-2022.xlsx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

31

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

61

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

18.24

File Description	Documents

Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has been conducting several extension and outreach programs involving NSS and Akshara Foundation (student's initiative). Extension activities were focussed on awareness programs and outreach to the needy. Co-curricular activities were conducted to inculcate professionalism, public speaking, and leadership qualities in students. Students were encouraged to organize events like Swach Bharath, swatch bharat, and FIT India programs to sensitize the public.. Awareness rallies were conducted to increase awareness on antibiotic use. Disease awareness programs were conducted with information leaflets. Vaccine awareness, and basic health screening for B.P., Diabetes, etc. were conducted in rural areas. BMI measurement and awareness on nutrition for secondary school children. Medical days of importance were observed. As a part of regular activities and special camps college has organised several in-campus and community activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

90

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

64

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Shri Vishnu College of Pharmacy is a self-financing autonomous institute affiliated to Andhra University established in 1997 and located at Vishnupur, in Bhimavaram, West Godavari district of Andhra Pradesh. The Institution is spread across 108 acres of lush green campus and endowed with all physical infrastructural facilities to facilitate the best teaching & learning practices.

The institution has separate and dedicated infrastructure for each program to serve academic, administrative, and other supporting needs to meet the essential requirements of various statutory bodies.

Institute functions with adequate library, laboratories, seminar halls, classrooms, medicinal garden, office space, faculty room, sports area, and other required facilities for proper conduction of various research, curricular, extracurricular, and co-curriculum activities including training programs related to teaching and learning processes. The Institution has established its own separate examination halls as per the statutory norms and functions with strict fidelity.

The classrooms are properly illuminated, sufficiently ventilated, spacious, and furnished to provide comfortable seating as per the student requirements along with all modern and conventional teaching aids.

All the laboratories have sufficient work space with safety features and functional facilities like water, gas, electricity, etc., to provide an excellent enthusiastic atmosphere to work and learn.

ICT classrooms, smart classrooms, and air-conditioned seminar halls are equipped with adequate modern ICT tools, chairs, benches, tables audio-visual systems, etc., to conduct effective, efficient, and comfortable academic and Co-curricular activities.

All the programs of the institute have adequate infrastructure facilities as per the norms of concerned statutory bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to creating a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of its students. Various sports competitions such as inter-departmental, inter-collegiate, Inter-University, etc. help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationships in a healthy manner. Talented students are honored with medals, trophies, and certificates.

The department of Physical Education in the college is well equipped with various facilities for sports and games indoor and outdoor. The college has indoor game facilities such as Chess, Carom, Table Tennis, Cricket ground, volleyball court, Basketball court, and Football ground outdoor games. A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	No File Uploaded

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

176.60

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is provided with 14032 Volumes and 3388 Titles. The library has a subscription of 60 printed journals which include both national and international. The library is situated in an area of 470.51 Sq. meters with a seating arrangement of 125.

The Digital library is equipped with 30 systems along with internet facility and WI- FI internet access (Rukasi) with subscription of search engines like DELNET, J-GATE, Micromedex (Drugdex database), Clinirex, iThenticate Plagiarism checker, INFLIBNET-N-LIST, NDLI and NDLI Club. Our college has having MOU with many reputed research centres so that researchers can visit their libraries to collect literature for their research work as well as academics.

The college has a Library Advisory Committee (LAC). The function of LAC is to support the functioning of the Library so that it can facilitate the library development plans by advocating the library development activities. In addition, the library committee acts as a channel of communication between the College Library and its users.

The library remains open up to 10:00 p.m. on all working days. Discussion rooms, a Reprographic machine, and Ecap Office automation software gradation (manual to Barcode technology) are provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.66

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

139

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

At Shri Vishnu College of Pharmacy; Vishnupur; Bhimavaram campus; As a part of IT infrastructure development, internet facility was provided through the Local Area Network (LAN) with 200 MBPS speed. Network was distributed across the campus including classrooms with the help of routers andWi-Fi. Students can access internet at Computer lab with 60 computers and digital library with 30 computers. All departments of Shri Vishnu College of Pharmacy are equipped with the latest version of computers, laptops, projectors, and printers. Campus is having facility to generate e-content, organize webinars and video conferences viz., Projectors, Audio visual center, Lecture capturing system, seminar hall and media center. Library & Information Centre is established within premises. The college library is equipped with DELNET, J-Gate, Micromedex, Clinirex, ithenticate, INFLIBNET-N-LIST, NDLI. We have our own website www.svcp.edu.in, which is maintained and updated regularly. Student's admission, attendance and records are maintained using ECAP website http://svcp.res.in/. Round the clock surveillance system was installed on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
620	147

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

248.4

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

Shri Vishnu College of Pharmacy is a self-financing autonomous institute affiliated to Andhra University established in 1997 and located Vishnupur, Bhimavaram, West Godavari district of Andhra Pradesh. The Institution is spread across 108 acres of lush green campus and endowed with all physical infrastructural facilities to facilitate best teaching & learning practices.

Institution has separate and dedicated infrastructure for each program to serve academic, administrative and other supporting needs to meet the essential requirements of various statutory bodies. Institute functions with adequate library, laboratories, seminar halls, class rooms, medicinal garden, office space, faculty room, sports area and other required facilities for proper conduction of various research, curricular, extracurricular and co-curriculum activities including training programs related to teaching and learning processes. The Institution has established its own separate examination halls as per the statutory norms and function with strict fidelity. The class rooms are properly illuminated, sufficiently ventilated, spacious and furnished to provide comfortable seating as per the student requirements along with all modern and conventional teaching aids.All the laboratories have sufficient work space with safety features and functional facilities like water, gas, electricity etc, to provide an excellent enthusiastic atmosphere to work and learn.ICT classrooms, smart class room and air conditioned seminar halls are equipped with adequate modern ICT tools, chairs, benches, tables and audio visual system etc., to conduct effective, efficient and comfortable academic and Co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

238

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

45

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

30

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

96

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

38

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

52

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institute features a student council, which is made up of academically good students. The Institute also encourages student representatives to participate in numerous decision-making, academic, and administrative committees, allowing them to benefit from a better educational environment. They are members of professional societies such as IPA-SF, NSS, etc. In addition, student members actively participate in a number of Institute and Department-level committees.

Internal Quality Assurance Cell (IQAC): This cell is made up of student representatives who participate in decisions on the institute's quality efforts.

NSS, allowing students to participate in social responsibility like rural health and sanitation, continuing education, etc. in the nearby areas.

Hostel Committee: They play an important role in terms of food quality, hygiene, and other general amenities and work closely with the warden.

L&C Committee: This committee is made up of student clubs such as the Literary Club, Music Club, Creative Arts Club, etc.

In addition, the students are involved in the organization of a Technical Fest, a Cultural Fest, and a National Level Sports Fest. All professional societies and student clubs have student members who actively participate in the organization of their respective events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institute has a registered Alumni Association. Student representatives and Alumni interaction is planned frequently for imparting guidance to aspirants in various fields. A corpus fund of 7 lakhs is present for alumni activities. Alumni contribute to better infrastructure and guidance to the present group of students. Lectures on specified topics and personal interaction with Alumni working in various fields and entrepreneurs were invited to inspire and motivate students. Representatives from Alumni were invited to share their insights and success stories with freshers to make them aware of the academic and extra-academic activities for overall development. The alumni association also plays a vital role in placements. Alumni association in coordination with the Training and placement cell organized various placement drives in campus. The alumni association in the institute has been of great support in molding and structuring new strategies for student benefit in the profession.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

Transform the society through excellence in education, community empowerment, affordable health care and sustained environmental protection

Mission:

- **To achieve academic excellence through innovative learning practices**
- **To instil self confidence among rural students with co and extra –curricular activities, to inculcate discipline and values**
- **To establish industry institute partnership, to create self employmentopportunities with technical skills and to extend financial assistance to weaker sections**
- **To promote community health and hygiene, to support eco-friendlypractices,creating innovation hubs**

Short Term Goals

- **To establish SVCP as a renowned institute in the state for quality pharmaceutical education.**
- **Enhance and upgrade laboratory environment with the appropriate industry recommended equipment.**
- **Establish various units to encourage education with industry orientation and research developmental activity.**
- **Pursue opportunities for students by establishing various units like placement, training, industrial interaction and research cell.**

Long Term Goals

- **Develop SVCP's Centers of Excellence in various departments to pursue research in collaborations with the industry.**
- **Pursue industry, research institution collaboration across the globe with adequate contribution to down trodden community.**
- **Enhance to pursue research grants and number of intellectual properties in pharmaceutical and socioeconomic health research.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is a more powerful and cogent metaphor for change, involved in the idea of turning a graduating student to meet the new challenges of the twenty-first century, through a very collective efforts of the institution, faculty members, and all the stakeholders; which is practiced in the institution.

The institution believes decentralization and participative management advocates following merits:

- **Autonomy, efficiency and accountability;**
- **Increased responsiveness to the community and to local needs;**
- **Ability to empower teachers, parents and other stakeholders in the education community while improving the effectiveness of institution reform;**
- **Improve the institutional quality to achieve the Vision and Mission;**
- **Roadmap to educational transformation and social change.**

The college administrative and academic activities are executed through the various committees independently. The decision making and implementation authority of the respective committees are reside with them only.

The administration of institution constitutes of governing body, academic council and board of studies; whose important role is approval of budget and proposals on developmental activities proposed by the committees and In-charges functioning independently to carry out the concerned activities (Administrative, infrastructure, academics, and research).

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A explicit policy of the organisation is to "ensure quality" in all areas. Through a collaborative approach, the vision, mission, and quality policy statements are developed.

Teaching-learning process and environment: The institution has a highly well-structured teaching-learning process that achieves the programme outcomes and instills methodologies for problem-based and evidence-based learning. The institution for a high-caliber academic profile employs subject specialists and teachers with the necessary training who methodically plan the teaching-learning process.

Research and development: The institution has a Centre for Pharmaceutical Research affiliated university-recognized research centre that includes a R & D cell, a Research Review Committee, and an Institutional Review Board. These committees support and encourage the teaching staff to expand their knowledge and participation in research publications.

Community engagement / outreach activities: The organisation has affiliated university approval, is recognised by the National Service Scheme (NSS), and has a branch of the Indian Pharmaceutical Association (IPA) in Bhimavaram through which all types of regular camps, special programmes, outreach initiatives, health camps, blood donation drives, and health awareness campaigns are periodically carried out in collaboration with the medical staff of Bhimavaram Hospitals in Bhimavarm, Andhra Pradesh.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Industry interaction: The school regularly interacts with industry, which improved the quality to the point where our qualified graduates and postgraduates are given preference in the job market.

Internationalization: The university is continuously driven to attract international attention in terms of partnerships and research publications. Collaborations with professional organisations: The university works with the Association of Pharmaceutical Teachers of India (APTI) and the Indian Pharmaceutical Association (IPA).

Disciplined campus/learners centred: The institution has a grievance redressal cell/Discipline Committee made up of the head of the institute and senior faculty members. This committee's duties include responding to complaints, confirming them, and creating an action plan to address any problems. It also coordinates discipline on campus.

A student feedback system is used at the conclusion of each semester or school year from the standpoint of "Learner Centric" to continuously supply and assure the quality of instruction.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The teaching and non-teaching staff are the backbone of the quality education of an institute and their well-being is important for the effective functioning of the College of Pharmacy. The Management of Shri Vishnu College of Pharmacy ensures that all employees are members of the EPF. There is the provision of duty leave when a teaching staff is traveling due to research-related activities or scientific presentations or industrial tours etc. The management motivates the teaching and non-teaching staff for their professional development. The females are entitled to leave when they are on the family's way.

The welfare measures taken by the institution for teaching and non-teaching faculties are as follows

Welfare scheme

· Teaching Staff is provided with seed money and other incentives to undertake research and financial assistance to participate in professional development programs viz; attending seminars, workshops, FDPs, etc

· EPF facility for the employee

· Leave and financial assistance for participating in workshop seminars, QIP, and other scientific events

· Maternity leave for women faculty

· Casual Leaves

· Duty leaves

· Medical leaves

· Extended medical leave up to five days as and when required

· Provision of RO water

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

INTERNAL AUDIT

The scope of the audit is more on transaction to transaction of both recurring and non-recurring expenses, timely payments to statutory liabilities. This audit report will be sent to Management to improve the accountancy and responsibility of the Institute.

B. EXTERNAL AUDIT

This External Audit System have the scope for audit of general ledgers, vendors, liabilities etc., the report generated by the team shall discuss with the management and compete the procedures of the audit. On receipt the management representation, they will finalize the financials of the institute of certified the same.

1. Accounting Policies:

The accounting Policies, which are material or critical in determining the results of operations for the year or financial position are set out in the financial statements and are consistent with those adopted in the financial statements for the previous year.

The financial statements (except for interest income) are prepared on accrual basis

2. Accounting Standards:

The balance sheet, income and expenditure account for the year under audit have been drawn up in accordance with and comply with the accounting standards issued by The Institute of Chartered Accountants of India (ICAI).

3. Assets consisting of Fixed Assets, Current Assets, Loans and Advances:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Research is a priority for SVCP wherein many Pharma Start-ups and companies are interested to collaborate due to the R&D and research-oriented faculty available with the Institute. So, the institute is receiving so many grants and offer for collaboration in the form of consultancy projects worth Lakhs of Rupees.

The Alumni of the college who had started their own Ventures and Start-ups are interested in establishing Research Cell in the institute and are willing to provide new technology and expertise to the Institute with their own funds.

- The Institution has instituted its own strategies for optimal utilization of resources

SVCP has abundant resources in the form of a huge library of books as well as latest equipment and chemicals availability with it due to continuous support from the B V Raju Foundation and its management.

Also, regular Internal and External Audits reduce the scope for wastage of resources and identification of lacunae in the Process.

Constant monitoring and use of Log books for equipment and issue book for chemicals helps in avoiding errors and issues related to wastage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC plays a vital role in the enhancement and sustainability ofthe quality of the education provided by the institution. Itincludes: Diversification of quality strategies To promote highprofessional standards by integrating research into teachingImprovements made for the preceding years.The IQAC along with theCollege Council act as the monitoring committee which suggests stepsfor the improvement of the mentoring programme. It has a college-levelcoordinator. The idea of mentoring builds on the concept of amentor as a guide and friend. Internal and external mentoring sessions were conducted. The progress of the mentees is evaluatedat regular intervals and necessary corrective measures are suggested.It also aims to impart personalised academic support to needystudents through tutorials, study materials, additional lectures andinteractive sessions. The IQAC functions as the monitoring committeefor the programme and suggests steps for improvement. The coordinatormaintains the activity report from all internal mentors regularly.Collected feedback from students, faculty and other stakeholders onquality-related institutional processes. An opened preclinical studycentre for research activities. Documenting various programmes/activities performed for quality improvement. Organizedinter-and intra-institutional workshops and seminars on quality-related themes and promoting quality and upgraded (trending)knowledge. Promoting the institution towardsNIRF ranking Collaborations with various National / Internationalindustries or universities Enhance the competitive performance ofthe students through SVCP GPAT Cell

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC monitors IT-enabled, outcome-based, student-centric, andholistic methods of the teaching-learning process. The IQAC insists faculty with less than 5 Years of experience attend workshops/FDPs/STTPs by the various funding agencies toimprove their skills QAC encourages the faculty to learn educationalsoftware for use in the teaching-learning process. At the beginningof the academic year, IQAC collects academic plans and monitorstheir effective implementation. The teacher's Performance Record ismaintained by IQAC as a continuous self-appraisal process to keep track ofthe performance of faculty on desired outcomes.Teachers submit a lesson plan so as to evaluate the progress of thecurriculum in tune with the academic calendar. IQAC updates on theMapping of PO, and CO at the beginning of a Programme/Course. Whichgives a positive direction towards the methods to be adopted inteaching and evaluation. IQAC communicates its policies regardingRemedial and Mentoring from all departments at the beginning of theacademic year. IQAC ensures the conduction of internal examinationsand adopts a transparent mechanism for the evaluation and uploading ofmarks in the university portal. IQAC has a practice of semester-wiseresult analysis to pinpoint the merits and demerits of departments. IQACanalyzes alumni surveys, and student exit surveys to

the improvement ofquality of education. It encourages the faculty to apply to variousgrants, providing 10% seed money to the sanctioned grant, and alsoencourages publishing their research works in SCI/Scopus/WoSjournals with a good impact factor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures for the promotion of gender equity that includeMaking women faculty and female students key positions in organizing various FDPs andSTTPs. Enrolling women faculty members in decision-making bodies including the Board of Studies, Academic Councils, and Governing Body Members. The institute established a Women empowerment cell to accomplish gender equity-related issues pertaining to women stakeholders. For each class, two class representatives are selected among them one male and one female to represent the class. Frequent feedback from female students was taken through the women empowerment cell to create long-lasting effects in other areas of their lives, at times limiting their self-image and their perception of the opportunities that are available or appropriate for them.

Specific facilities provided for women in terms of:

a. Safety and Security

The institute gives top priority to the protection and security of its employees and students and has made proper security arrangements in campus with appropriate staff working on shifts to ensure the safety and security of the campus and to track the entry and exit of people and vehicles.

The campus is under the monitoring of CCTV Camera surveillance and tracked regularly. Committees, against sexual abuse, ragging, and grievance redressal, are established and monitored and functioning to settle related grievances by keeping in view of safety and security of the students as per the statuary bodies.

YouTube link to news channel about the safety of Vishnu college girls:

https://www.youtube.com/watch?v=T9JZ5FV52b8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management:

The institute does not produce any hazardous waste. Biodegradable solid waste produced in the form of garbage through regular maintenance, stationary waste, and food waste from the canteen is collected and dumped in separate big pits and collected by the municipality. Non-biodegradable waste and plastics are being collected separately and disposed of through local panchayat regularly.

Liquid waste management:

Liquid waste produced from the laboratories is properly diluted and safely disposed of through proper channels where the drainage scheme has been carried out in an eco-friendly fashion.

Bio-medical waste management:

Bio-hazardous waste disposal is carried out by complying with standard protocols and guidelines. Animal waste in the pharmacology laboratory is disposed of with third party "SAFE ENVIRON", Vijayawada, which is with the collaboration of Dental College.

E-waste management

The institution has undertaken many e-waste management activities to create an environment that is environmentally sustainable on campus. Electronic waste management: electronic fine-tuning and small repairs are performed by experience.

Hazardous chemicals and radioactive waste management

All the chemistry laboratories are well equipped with fuming cupboards in order to protect the students while handling hazardous chemicals. The chemical waste generated from the laboratories is diluted carefully and discarded through proper channels where the sewage system has been done in an eco-friendly manner. Exhausters are made compulsory in every laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File

Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Traditional day, Orientation program

Our students respect the various religions, languages, and cultures because we believe in harmony in diversity. We consider the college as a second home, and each faculty member is a part of our extended family. We greet and wish each other at various festivals and invite them to a feast to learn about one another's cultures, maintain friendly relationships, and maintain religious, social, and communal harmony. The institute regularly engages in conducting different programs and events aimed at developing a more inclusive toward cultural, regional linguistic, communal socio-economic, and other diversities. In order to build and sustain an equitable and respectful place of work for both students & staff, irrespective of diversity and ideology, at the beginning of each academic year orientation programs are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has undertaken numerous initiatives by coordinating various events to create awareness among the students and employees towards constitutional obligations: ethics, rights, duties, and responsibilities. Elections are the cornerstone of democracy since they enable citizens to choose their elected leaders and the government's formation.

The conducting of democratic elections at the national and state levels is critical to upholding India's democratic values. India holds elections on a regular basis, ranging from parliamentary elections to presidential elections. An awareness program was conducted to convey the importance of elections and the electoral process.

It is believed that the realistic implementation of human principles in every culture will solve a variety of global and national problems. Only by recognizing universal values like honesty, compassion, benevolence, peace, affection, integrity, respect, and forgiveness human unity be achieved.

As per AICTE and PCI norms, our institution has made Universal Human values and ethics a compulsory subject for students to impart social integrity values. Our college encourages faculty and allows them to train in teaching UHV in programs like UHV FDP and refresher programs which help them to teach UHV and Ethics as per AICTE standards.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our students are on a mission to make India a better country by breaking religious and caste barriers. Our Institution celebrates national festivals as well as the birth and death anniversaries of great Indian personalities as follows:

Republic Day and Independence Day: Every year on January 26th, Republic Day is celebrated by holding events that highlight the significance of the Indian Constitution, and Independence Day is also celebrated to highlight the struggle for freedom and the importance of the Indian constitution. Students, teaching and non-teaching staff, as well as guests, are all invited to the event. The program's regular decorum includes the flag hoisting, singing of the national anthem, and administering the oath of national integrity, accompanied by the distribution of sweets.

5th September (Teachers Day): On September 5th, we celebrate Dr. Radha Krishnan's birthday as Teacher's Day with enthusiasm. Students plan a curriculum for the teachers. The students organize a program for the teachers.

2nd October Mahatma Gandhi Birth Anniversary: Gandhi Jayanthi is celebrated on campus in remembrance of the Father of the Nation, who spent his whole life spreading Honesty and practicing Ahimsa

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice

Encouraging faculty to conduct research

2. Objectives of the Practice

To encourage the faculty and students to involve in the research activities. To achieve this objective the institute is providing research incentives, encouraging faculty and students to participate in scientific training programmes to inculcate research mind set.

3. The Context

The challenge is providing advanced instruments and latest software support for conducting advanced research at the Institute.

4. The Practice

The college has committed itself to become a centre for excellence in pharmaceutical education and research and we believe research is our greatest strength.

5. Evidence of Success

In this context our staff are actively involved in the research and publishing the papers and getting the patents.

Further we have also received the research grants from the Government funding agencies like DBT, DST, UGC etc and also from the private industries.

6. Problems Encountered and Resources Required

Providing advanced instrumentation facility, scientific training, collaboration with the various research institutes and supporting the faculty with the required facilities is the major challenge to put this in to practice.

7. Notes

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

File Description	Documents
Best practices in the Institutional website	https://www.svcp.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In addition to the providing quality education to our students, we are maintaining green campus and also rendering several social services through BV Raju knowledge centre, scholarships to the meritorious students, providing healthcare support through satellite clinics etc., B.V. Raju Knowledge Center Shri Vishnu Education Society committed to provide quality primary education to children from rural schools through the B.V.Raju Knowledge Center. The B.V.Raju Knowledge Center, the brain child of Sri K.V.Vishnu Raju, was established in the year 2006 as a nodal Center of excellence to spread the seeds of education among rural population. It was set up in Kumudavalli, with an inspiration to provide quality primary education to children from rural schools where infrastructural and laboratory facilities are not available. The Knowledge Center has the capacity to accommodate 120 students and is equipped with Physics, Biology, Chemistry, Computer laboratories in addition to the state-of-the-art Robotics and English Language Learning laboratories. The main aim is to facilitate students from 6 to 10 classes to gain knowledge through first hand experimentation. Apart from this the Center also has a well-stocked library, computer with internet facility, L.C.D projectors, teaching aids, audio-visual aids, scientific equipment and models, subject CD's which can be availed by the students of VI to X classes. At present 28 schools in and around West Godavari district are utilising the services of the Knowledge Center.

File Description	Documents
Appropriate link in the institutional website	https://www.svcp.edu.in/best-practices/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Organizing conferences in collaboration with Springer, Elsevier,etc., on contemporary topics. Strengthen the alumni relationship by increasing the registration through an online portal Ensurecontinual enhancement of knowledge/skills of teaching faculty. Encourage a larger number of faculty to apply research proposals forresearch grants from various funding agencies likeDST,