



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SHRI VISHNU COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. K. S Nataraj	
• Designation	Principal & Professor	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08816250863	
• Alternate phone No.	08816250863	
• Mobile No. (Principal)	9949488522	
• Registered e-mail ID (Principal)	principal@svcp.edu.in	
• Address	Vishnupur, Bhimavaram - 534 202, West Godavari (Dist)., Andhra Pradesh	
• City/Town	Bhimavaram	
• State/UT	Andhra Pradesh	
• Pin Code	534202	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	09/03/2016	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Mr. S V Sai Kumar				
• Phone No.	08816250863				
• Mobile No:	9550458351				
• IQAC e-mail ID	iqac@svcp.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.svcp.edu.in/wp-content/uploads/2021/04/aqar_report-19-20_re-submitted.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svcp.edu.in/academic-calenders/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2011	16/09/2011	15/09/2016
Cycle 2	A	3.14	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			20/04/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	3				

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Implementation of the mentoring system, Feedback collection, and preparation of action taken reports, Implementation of LMS.		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Implementation of Learning Management system in the college and train all the Faculty.	Cloud based LMS was (https://https://vishnulearning.com) was made available for the staff, students of the college for all the programs and courses and all the students and faculty were trained for its effective implementation	
13. Was the AQAR placed before the statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name of the statutory body	Date of meeting(s)	
Nil	Nil	
14. Was the institutional data submitted to AISHE ?	Yes	

- Year

Year	Date of Submission
2020-2021	12/02/2022

Extended Profile

1.Programme

1.1

9

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

643

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

172

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

623

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	264
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	51
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	51
Number of sanctioned posts for the year:	
4.Institution	
4.1	107
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	24
Total number of Classrooms and Seminar halls	
4.3	140
Total number of computers on campus for academic purposes	
4.4	263.69
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	

The institute's academic calendar is framed as per the guidelines of PCI, New Delhi and Andhra University, Visakhapatnam and the revisions were carried out by identifying the local diverse needs. Institute facilitates and offers the value added and add-on courses to meet the standards and needs of industry as well as the society, as a part of continuous education activities. Institution also organizes seminars, workshops and industrial visits. The core committee will conduct internal meetings with every department to ascertain the content and pedagogical changes periodically for attaining the objectives of the course outcomes and also program specific outcomes. Board of Studies (BoS) and Academic Council comprising internal and external experts from university and industry examine and approve the curricular changes, sequencing of courses and alignment of course credits with regulatory requirements. Curriculum is developed and implemented in a transparent way to ensure that content is current, relevant, and accurate and all these records are audited by the IQAC cell.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

3

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

From its inception, the Institute gave higher priority to the development and maintenance of an eco-friendly atmosphere in the

campus. As a part of Environment and Sustainability programs, motivated the students to keep their surroundings green and clean by undertaking Mass Plantation, Swachh Bharat. Motivated students to imbibe habits and lifestyle for minimum waste generation, minimize the use of plastic bags, etc. Solar panels are arranged in the campus to get renewable/alternate energy. Wastewater treatment plants and Solid waste Treatment plants were established in the campus. As a part of programs involving Human Values, Ethics and Gender The institution organized several programs like health awareness programs in nearby villages, National Pharmacy week, National youth day, National Library week, COVID pledge, World Pharmacist day, Round table dialogue on challenges and solutions for COVID management, Pencil Sketch On COVID awareness, FIT India Challenge. Food distribution to migrants was done for two months during the lockdown period. To enrich the students with value-based education and ensure the overall development of the students an Orientation program was conducted on Social and behavioral aspects, discipline, professional ethics, and regularity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

305

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.svcpc.edu.in/wp-content/uploads/2021/11/FEEDBACK-ON-CURRICULUM-SURVEY-REPORTS.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.svcp.edu.in/wp-content/uploads/2021/11/FEEDBACK-SURVEY-REPORTS.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

195

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

94

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Subject teacher identifies the advanced learners and slow learner students (usually identifies them based upon their internal marks and their performance in the class). Advanced Learners: Teachers with the cooperation of the institute encourage them to actively participate in various activities like presentations, seminars (at state and national level), elocution competitions, quiz competitions, group discussions, conferences, and industrial visits for increasing their knowledge to cope up with the latest developments in the Pharmacy field. Special coaching classes for

higher education have also been provided to them. Apart from academic activities, advanced learner students are also motivated by the Minor Research Projects to improve their skills in research. They are also encouraged to write articles and publish them in reputed journals. Slow Learners: The institution appoints a class teacher at the beginning of the academic year for each class. Class teacher takes extra care of slow learners by counseling them. Remedial and extra classes for slow learners and a mentorship program for guidance also have been organized. Subject-wise study material and a textbook soft copy are provided to enhance the teaching-learning process. Unit test is also conducted after completion of the chapter and a continuous evaluation approach is also adopted. Regular attendance of students is also monitored by the subject teacher, class in charge, and mentor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	643	53

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Shri Vishnu College of Pharmacy has been implementing fruitful Teaching-Learning Activities for the overall development of the students. Students are given hands-on for a better understanding of the complex concepts through laboratory experiments.

Students are given exposure to real-time problems through Practice School Activities. Practice School activities are meant for selecting the problems stated by the committee. Each student group of 3 to 5 students assigned to a faculty to guide them through the

practice schoolmini-projects.

During the IV B.Pharm, students are asked to choose real-life problems in the pharmacy field in consultation with their project guides and to work on them for their project work. The senior faculty are assigned to guide them for the successful completion of the project objectives. There are periodical reviews for evaluation of the progress done by the panel of faculty. It gives them ample scope for interactions with the faculty in solving problems related to pharmacy.

Regular case presentations for PharmD students enhance their understanding of the concepts learned through the lectures and it is definitely fulfilling while they undergo hospital training during the internship.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Shri Vishnu College of Pharmacy has been using ICT enabled tools for rich learning experience for the students. We started using Zoom platform for conducting online classed during 2019-20 academic year(Covid-19 First Wave). Prior to that we started with LMS-Moodle a free subscription platform- Gnomio- < svcp.gnomio.com.> for administering online quizzes for the students on various subjects and for various competitions.

Google's Education suite has been in place for so long at SVCP for communication purpose among students and teachers fraternity. Group Mail Ids have been created for each B.Phram, M.Pharm and PharmD courses year and section wise for quick interaction and knowledge sharing.

As the college opted for its own LMS Platform, all the teachers started using Vishnulearning.com (LMS- Moodle) for sharing teaching-learning material, and assignments, and conducting Multiple Choice Quizzes. All faculty have been actively using the platform for teaching-learning activities and assessments for most of the courses for B.Pharmacy & Pharm.D.

To track and document the Clerkship/Hospital Rounds of the Pharm.D. students. <https://www.clinirex.com/> Platform is used.

The examinations section also uses Vishnulearning.com for conducting Mid Examinations(online) during the challenging periods of Covid-19 Second wave

(2021 March - June)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Shri Vishnu College of Pharmacy, preparation of Academic Calendars have been in place ever since its inception. After becoming an autonomous institution in 2016, the responsibility of the preparation of Academic Calendars and adhering to them is attested to the Program Coordinators namely, UG Coordinator, PG Coordinator and M. Pharm Coordinators. These coordinators collaborate with the respective Class In-Charges in preparation of the Academic Calendars keeping in view of various activities during an academic session i.,e Semester and Academic years, whichever is applicable. During the preparation of Academic Calendars, the list of holidays are also considered for the minimum number of working days required for the completion of the syllabus and conduction of Mid and Semester End Examinations along with the Practical Examinations. These Academic

Calendars are circulated along with Course Handout at the beginning of every semester/Year.

Periodical reviews are done during the Module Committee meetings throughout the Semester/ Academic Years keeping the stakeholders from the classes as participants. Any necessary changes to be done in the schedules are discussed in the meetings and decided accordingly in the interest of the students in the best possible way/s.

SVCP strives the best possible to adhere to the academic calendars and changes take place when there is a serious loss (unforeseen circumstances) to the students due to the adherence.

File Description: Academic Calendars and Teaching Plans are as separate Attachments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

51

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

19

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

369

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

4

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by college committee consisting. Which gives the dates of commencement of academic year, and tentative end semester examination dates. With reference to the Academic calendar, the college committee consisting of Principal, and Academic in-charge prepares the academic calendar for the college well in advance before the commencement of the semester.

*The calendar outlines the semester-wise class work schedule, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware the of exam dates well in advance before the commencement of the semester through notice board.

* Internal examinations are conducted regularly in accordance to academic calendar. The subject teachers discuss the structure of examination pattern in their regular classes in order to avoid the confusion of the students.

*Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. As per PCI pattern, continuous internal Assessment for each theory subjects are conducted which includes attendance, academic activities (ie Day to day assessment) and student-teacher interaction. This continuous mode is added in sessional marks

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

It will be done by Direct and Indirect modes of assessment.

The direct mode of assessment is as follows

Whereas, Indirect mode of assessment includes Surveys, Feedback, and Analysis.

B. Pharm. syllabus framed by the Pharmacy Council of India (PCI) was adopted for three admitted batches (2014-18, 2015-19 & 2016-20). The examination pattern was, 20 marks allotted for theory internal examination and 80 marks allotted for theory university examination for a total of 100 marks in each theory subject. Similarly, for practicals, a total of 50 marks are divided into 35 marks for university exams and 15 marks for an internal exam

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The assessment tools and processes to gather data was mentioned in 3.2.1 and 3.2.2. The course outcomes are mapped for each program outcome. The attainment of course outcomes of three admitted batches (2014-18, 2015-19 & 2016-20) of 4 years each are translated into program outcomes based on the CO-PO matrices.

The following are the assessment tools:

Direct assessment tools:

The various direct assessment tools are used to assess the PO attainment levels as follows:

Continuous Internal Exam (CIE): In these day to day examinations the students are assessed for understanding of the fundamentals

concepts, analytical thinking, planning abilities and expert.

Internal Assessment (IA): In these examinations the students are assessed for understanding of the fundamentals concepts, analytical thinking, planning abilities and expert.

Semester End Examination (SEE): In these examinations also, the students are assessed for accomplishment of fundamental concepts of knowledge, and planning ability.

Indirect assessment tools:

The tools for indirect assessment are broadly classified as follows

Student's Feedback:

Alumni Feedback:

Graduate exit Feedback (Course end survey):

Course exit Feedback (Semester end survey):

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

169

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.svcp.edu.in/wp-content/uploads/2022/01/Student-Satisfactory-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Vishnu College of Pharmacy (SVCP) is a leading institute in the fields of pharmaceutical research. The institute has dedicated centre of excellences for promoting research in various disciplines. The following is the list of research centres in the college.

- Centre for nanotechnology research (CNR),
 - Centre for preclinical research excellence (CPRE),
 - Centre for pharmaceutical & herbal research (CPHR),
 - Centre for neuroscience research (CNR),
 - Centre for analytical research excellence (CARE),
1. The college recently updated the research facilities of CPRE with state of the art air conditioned animal house with breeding facility for rats & mice.
 2. The college has updated the CARE research centre into state of the art air conditioned (4No.sX 3Ton split A/C) laboratory with 10 KV UPS for sophisticated equipment.
 3. The centre for nanotechnology research has been updated with particle size analyzer for characterization of nanoparticles and laboratory scale spray dryer for spray drying applications.

Documents: Minutes of the Governing Council/ Board of Management/Academic Council related to research promotion policy and its adoption

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.65

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
0	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded
3.2.2 - Number of teachers having research projects during the year	
2	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
1	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
1	

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution creates an environment that encourages innovation and incubation. All necessary facilities are available, and pupils are given guidance. Documentation, publication of research papers, and acquisition of patents are supported.

Entrepreneurship awareness meetings, workshops, seminars, and guest lectures are held. Students have the opportunity to interact directly with excellent entrepreneurs who are leaders in their fields. Students are given the opportunity to create prototypes that can be used to promote rural health education. Major and minor research projects are eligible for financial assistance. There are workshops on developing topics in the pharmaceutical sciences. Model expos are organized on a regular basis.

During the last five years, 3 patents were granted, 16 PhD's are produced by the research centres established in the college and 20 research scholars are working actively in these research centres under 7 recognised guides.

The MHRD IIC has acknowledged the college, and it assists in the development of cost-effective society-related initiatives. Other initiatives for knowledge development and transfer include: Students are given financial assistance in order to present their models at Idea Generation Contests and other competitions conducted by various organisations. Students are given the opportunity to learn skills that will help them commercialize their products.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

30

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

21

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year****6**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****220000**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**84783**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has conducted several extension and outreach programs involving NSS and Akshara Foundation (students initiative). Extension activities were focused on COVID awareness and outreach to the needy. Co-curricular activities were conducted to inculcate professionalism, public speaking, and leadership qualities in students. Students were encouraged to organize events like swatch Bharath, swatch Bharat, FIT India programs to sensitize the public.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

404

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

36

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Shri Vishnu College of Pharmacy is a self-financing autonomous institute affiliated with Andhra University established in 1997 and located in Vishnupur, Bhimavaram, West Godavari district of Andhra Pradesh. The Institution is spread across 108 acres of lush green campus and endowed with all physical and infrastructural facilities to facilitate the best teaching & learning practices.

The institution has separate and dedicated infrastructure for each program to serve academic, administrative, and other supporting needs to meet the essential requirements of various statutory bodies.

Institute functions with an adequate library, laboratories, seminar halls, classrooms, medicinal garden, office space, faculty room, sports area, and other required facilities for proper conduction of various research, curricular, extracurricular, and co-curriculum activities including training programs related to teaching and learning processes. The Institution has established its own separate examination halls as per the statutory norms and functions with strict fidelity.

The classrooms are properly illuminated, sufficiently ventilated, spacious and furnished to provide comfortable seating as per the student requirements along with all modern and conventional teaching aids.

All the laboratories have sufficient workspace with safety features and functional facilities like water, gas, electricity, etc, to provide an excellent enthusiastic atmosphere to work and learn.

ICT classrooms, smart classrooms, and air-conditioned seminar halls are equipped with adequate modern ICT tools, chairs, benches, tables, audiovisual systems, etc., to conduct effective, efficient, and comfortable academic and Co-curricular activities.

All the programs of the institute have adequate infrastructure facilities as per the norms of concerned statutory bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution provides ample facilities and scope for the active participation of students in all indoor and outdoor extracurricular activities. All the sports-related activities are being maintained by the sports committee. Physical education director of the institute train the students in various indoor and outdoor games of their interest like chess, carrom, table tennis, volleyball, football, cricket, kabaddi, kho kho, badminton, tennikoit, etc.

Institute conducts inter Program tournaments, and annual sports week celebrations regularly. The institution offers ample facilities to conduct yoga and meditation-related activities to create a sense of mindfulness. The institute conducts personality development programs regularly for the benefit of students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

16.69

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is provided with 13669 Volumes, 3182 Titles. Library has subscription of 60 printed journals which include both national and international. The library is situated in an area of 438.41 Sq. meters with a seating arrangement of 125.

The Digital library is equipped with 30 systems along with internet facility and WI- FI internet access (Rukasi) with subscription of search engines like DELNET, J-GATE, Micromedex (Drugdex data base), Clinirex , iThenticate Plagiarism checker, INFLIBNET-N-LIST, NDLI and NDLI Club. Our college is having MOU with many reputed research centres so that researchers can visit their libraries to collect literature for their research work as well as academics.

The college has a Library Advisory Committee (LAC). The function of LAC is to support the functioning of the Library so that it can facilitate the library development plans by advocating the library development activities. In addition, the library committee acts as a channel of communication between the College Library and its users.

Library remains open up to 10:00 pm in all working days. Discussion rooms, Reprographic machine, Ecap Office automation software

upgradation (manual to Barcode technology) are provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.90

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

211

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

At Shri Vishnu College of Pharmacy, Computer Centre established a Local Area Network (LAN) at the centre and it extended LAN to Offices & Sections of SVCP Main Office. The server, Switch and Firewall are in place. Monitoring of Wi-Fi is being done through Wi-Fi Servers. Computer Laboratory with 60 computers, Smart Class Room, Video Conferencing Room/ Content Development Unit is in place. Various departments of Shri Vishnu College of Pharmacy are equipped with the latest version of computers, laptops, projectors, printers etc. At SVCP, Library & Information Centre is established on the premises. All books of the library have been enlisted on e-granthalaya (Digital Library) on the NIC portal. The catalogue of books is available on DLNet with Local Area Network. Training, Workshops, webinars and Video Conferencing sessions are regularly organised. SVCP Website (www.svcp.edu.in) is regularly updated and restructured from time to time. SVCP using ECAP website <http://svcp.res.in/> maintain it has been updated with. It has various features including maintenance of Students' admission and promotion records, Communication with Students and Parents for various purposes, Student Attendance Feedback etc. Closed circuit Cameras are in place for surveillance in every nook and corner of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
643	120

File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	B. 35 Mbps - 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
257.6	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	

Classrooms: SVCP has spacious, ventilated, well furnished, modernized classrooms and a few are fully air-conditioned IT-enabled classrooms which create a healthy atmosphere for the students and are well lit and echo-proof to facilitate the teaching-learning process

Laboratories: At SVCP, a wide range of academic facilities are provided to the students to assist them at every stage of their course. These include high-tech, well-equipped laboratories

Museum: SVCP has a museum containing various Pharmaceutical dosage forms

Central Instrumentation Lab: It is equipped with highly sophisticated instruments accessible to all postgraduates and research scholars.

Machine room: The machine room built at SVCP is used on a continuous basis by the students for the learning, formulating, and developing of tablets, capsules, and other novel dosage forms.

Library: Library and Information center, SVCP is one of the best Pharmacy college libraries in the state. Started its function with a vision to serve the information needs of its users and it mainly holds books related to Pharmacy and allied subjects.

Digital Library: The Digital Library is equipped with 35 computers with high-speed Internet facility bandwidth of 20 Mbps. Wi-Fi facility has been provided for Laptop users

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

284

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

82

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

37

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

49

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institute features a student council, which is made up of academically good students. The Institute also encourages student representatives to participate in numerous decision-making, academic, and administrative committees, allowing them to benefit from a better educational environment. They are members of

professional societies such as IPA-SF, NSS, etc. In addition, student members actively participate in a number of Institute and department-level committees.

Internal Quality Assurance Cell (IQAC): This cell is made up of student representatives who participate in decisions on the institute's quality efforts.

NSS, allowing students to participate in social responsibility like rural health and sanitation, continuing education, etc. in the nearby areas.

Hostel Committee: They play an important role in terms of food quality, hygiene, and other general amenities and work closely with the warden.

L&C Committee: This committee is made up of student clubs such as the Literary Club, Music Club, Creative Arts Club, etc.

In addition, the students are involved in the organization of a Technical Fest, a Cultural Fest, and a National Level Sports Fest. All professional societies and student clubs have student members who actively participate in the organization of their respective events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Institute has a registered Alumni Association. Student representatives and Alumni interaction is planned frequently for imparting guidance to aspirants in various fields. A corpus fund of 7 lakhs is present for alumni activities. Alumni contribute to better infrastructure and guidance to the present group of students. Lectures on specified topics and personal interaction with Alumni working in various fields and entrepreneurs were invited to inspire and motivate students. Representatives from Alumni were invited to share their insights and success stories with freshers to make them aware of the academic and extra-academic activities for overall development. The alumni association also plays a vital role in placements. The alumni association in coordination with the Training and Placement cell organized various placement drives in the campus. The alumni association in the institute has been of great support in molding and structuring new strategies for student benefit in the profession.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Shri Vishnu College of Pharmacy (SVCP) is synonymous with high-quality of pharmacy education. The infrastructure available makes the college conducive to academic learning that provides students with quality education in a clean, comfortable environment. The institute is exclusively dedicated to Pharmacy education offering Graduation, Post-graduation, Doctor of Pharmacy, and Doctor of

Philosophy.

SVCP is an approved premier institute by AICTE, and PCI, and is permanently affiliated to Andhra University, Visakhapatnam. The institution is accredited by the National Assessment and Accreditation Council (NAAC) and the National Board of Accreditation (NBA). It is also recognized under sections 2(f) & 12(B) of the UGC Act, 1956, and conferred with Autonomous Status in 2016 by UGC-New Delhi.

SVCP was ranked in the band 75-100 in India according to the National Institute Ranking Framework (NIRF), released by the Ministry of Human Resource Development (MHRD), GOI, New Delhi.

Short Term Goals

- Begin campaign plans on developing SVCP as a renowned institute in the state for quality pharmaceutical education.
- Enhance and upgrade the laboratory environment with the appropriate industry-recommended technology.

Long Term Goals

- Develop SVCP as a "Center of Excellence" for pharmacy in the country.
- Pursue industry, and research institution collaboration across the globe with an adequate contribution to the downtrodden community.
-

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is a more powerful and cogent metaphor for change, involved in the idea of turning a graduating student to meet the new challenges of the twenty-first century, through a very collective efforts of the institution, faculty members, and all the stakeholders; which is practiced in the institution.

The institution believes decentralization and participative management advocates following merits:

- Autonomy, efficiency and accountability;
- Increased responsiveness to the community and to local needs;
- Ability to empower teachers, parents and other stakeholders in the education community while improving the effectiveness of institution reform;
- Improve the institutional quality to achieve the Vision and Mission;
- Roadmap to educational transformation and social change.

The college administrative and academic activities are executed through the various committees independently. The decision making and implementation authority of the respective committees are reside with them only.

The administration of institution constitutes of governing body, academic council and board of studies; whose important role is approval of budget and proposals on developmental activities proposed by the committees and In-charges functioning independently to carry out the concerned activities (Administrative, infrastructure, academics, and research).

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Teaching-learning process and environment: The institution has a very well-defined and structured teaching-learning process which gets the defined program outcome and also instils evidence-based learning and problem-based learning techniques

Research and development: The institution has affiliating university-recognized research centre - Centre for pharmaceutical research, encompassing of R & D cell and Research Review Committee and

Institutional review board for the constant updating of knowledge, encouragement and help to the teaching staff to achieve their knowledge and engagement in research publications.

Community engagement/outreach activities: The institution has affiliating university approval and is recognized as one unit of the National Service Scheme (NSS), and the Indian Pharmaceutical Association (IPA)

Industry interaction: The institution has regular Industry interaction which enhanced the quality and now reached a stage where in our qualified graduates and postgraduates are being preferentially employed.

Disciplined campus/learners centred: The institution has a grievance redressal cell comprising of the head of the institute and senior faculty members whose responsibility is responding, verifying and designing of an action plan to rectify the issues and coordinate discipline in the campus.

Students' feedback: The institution has a feedback mechanism designed for assessing the student feedback on institutional performance and the teaching-learning process handled by faculty

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Effective deployment of strategic plan attained through the following

1. To accomplish and sustain exceptional academic results by constituting various Academic

Committees to ensure:

- Proper academic planning and conduct,
- Implement and analyze feedback on teachers /teaching

- Follow up action on irregularities
- Meeting the needs of slow learners and execute remedial activities

2. Emphasis on Student Centric Learning Process - by

- Conduction of Class Seminars
- Poster presentation competitions
- Painting Competitions relating to Profession
- Evaluating of Professional and Soft skills
- Assessment of ability to answer questions of external examiner.
- Delinquent learning through weekly assignments and simulation software
- Clerkship and Internship Training through case studies and their interpretation
- Co-operative learning Procedure by consolidating small groups working together with a learning task followed by evaluation through their participation ability in group discussions and debates etc.

3. Improving research facilities - by

- Promoting faculty members to apply under QIP/FIP/ CEP/funded research grants
- Encouraging Faculty to submit proposal to management for procurement of sophisticated instruments.
- Subscribing more National/International journals in the Library

4. Research Ability Inculcation in faculty and students - by

- Encouraging and aiding faculty to register for Ph. D Programs
- Guiding faculty to organizing or attending

Conferences/Seminars/Workshops/Webinars/FDP/

- Insisting faculty for Peer Reviewed Research publications etc.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The teaching and non-teaching staffs are the backbones of the quality education of an institute and their well-being is important for the effective functioning of the college of pharmacy. The Management of Shri Vishnu College of Pharmacy ensures that all employees are members of the EPF. There is the provision of duty leave when a teaching staff is traveling due to research-related activities or scientific presentations or industrial tours etc. The management motivates the teaching and non-teaching staff for their professional development. The females are entitled to leave when they are on the family way.

The welfare measures are taken by the institution for teaching and non-teaching faculties are as follows

Welfare scheme

- Teaching Staff is provided with seed money and other incentives to

undertake research and financial assistance to participate in professional development programs viz; attending seminars, workshops, FDPs, etc

- EPF facility for the employee
- Leave and financial assistance for participating in workshop seminars, QIP, and other scientific events
- Maternity leave for women faculty
- Casual Leaves
- Duty leaves
- Medical leaves
- Extended medical leave up to five days as and when required
- Provision of RO water

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

45

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution has adopted both an internal and external audit systems.

INTERNAL AUDIT

The scope of the audit is more on transaction to transaction of both recurring and non-recurring expenses, timely payments to statutory liabilities. This audit report will be sent to Management to improve the accountancy and responsibility of the Institute.

EXTERNAL AUDIT

This External Audit System have the scope for audit of general ledgers, vendors, liabilities etc., the report generated by the team shall discuss with the management and compete the procedures of the audit. On receipt the management representation, they will finalize the financials of the institute of certified the same.

1. Accounting Policies:

The accounting policies, which are material or critical in determining the results of operations for the year or financial position are set out in the financial statements and are consistent with those adopted in the financial statements for the previous year.

The financial statements (except for interest income) are prepared on an accrual basis

2. Accounting Standards:

The balance sheet, income, and expenditure account for the year under audit have been drawn up in accordance with and comply with the accounting standards issued by The Institute of Chartered Accountants of India (ICAI).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- The Institution has instituted its own strategies for mobilization of funds

Research is a priority for SVCP wherein many Pharma Start-ups and companies are interested to collaborate due to the R&D and research-

oriented faculty available with the Institute. So, the institute is receiving so many grants and offers for collaboration in the form of consultancy projects worth Lakhs of Rupees.

The Alumni of the college who had started their own Ventures and Start-ups are interested in establishing Research Cell in the institute and are willing to provide new technology and expertise to the Institute with their own funds.

- The Institution has instituted its own strategies for optimal utilization of resources

SVCP has abundant resources in the form of a huge library of books as well as the latest equipment and chemicals availability with it due to continuous support from the B V Raju Foundation and its management.

Also, regular Internal and External Audits reduce the scope for wastage of resources and identification of lacunae in the Process.

Constant monitoring and use of Log books for equipment and issue books for chemicals help in avoiding errors and issues related to wastage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC plays a vital role in the enhancement and sustainability of the quality of the education provided by the institution. It includes: Diversification of quality strategies To promote high professional standards by integrating research into teaching Improvements made for the preceding years ?The IQAC along with the College Council act as the monitoring committee which suggests steps for the improvement of the mentoring programme. It has a college-level coordinator. The idea of mentoring builds on the concept of a

mentor as a guide and friend. Internal and Externalmentoring sessions were conducted. The progress of the mentees is evaluated at regular intervals and necessary corrective measures are suggested. It also aims at imparting personalised academic support to needy students through tutorials, study materials, additional lectures and interactive sessions. The IQAC functions as the monitoring committee for the programme and suggests steps for improvement. The coordinator maintains the activity report from all internal mentors regularly. Collected feedback from students, faculty and other stakeholders on quality-related institutional processes. An opened preclinical study centre for research activities. Documenting various programmes/activities performed for quality improvement. Organized inter-and intra-institutional workshops and seminars on quality-related themes and promotion of quality and upgraded (trending) knowledge. Promoting the institution towards

NIRF ranking Collaborations with various National / International industries or universities Enhance the competitive performance of the students through SVCP GPAT Cell

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC monitors IT-enabled, outcome-based, student-centric, and holistic methods of the teaching-learning process. The IQAC insists faculty with less than 5 Years of experience attend workshops/FDPs/STTPs by the various funding agencies to improve their skills QAC encourages the faculty to learn educational software for use in the teaching-learning process. At the beginning of the academic year, IQAC collects academic plans and monitors their effective implementation. The teacher's Performance Record is maintained by IQAC as a continuous self-appraisal process to keep tracking the performance of faculty on desired outcomes. Teachers submit a lesson plan so as to evaluate the progress of the curriculum in tune with the academic calendar. IQAC updates on the Mapping of PO, and CO at beginning of a Programme/Course. Which gives a positive direction towards the methods to be adopted in teaching and evaluation. IQAC communicates its policies regarding Remedial and Mentoring from all departments at the beginning of the

academic year. IQAC ensures the conduction of internal examinations and adopted a transparent mechanism forevaluation and uploading of marks in the university portal. IQAC has a practice of semester-wise result analysis to pinpoint merits and demerits departments. IQAC analyzes alumni surveys, student exit surveys to the improvement of quality of education. ?Encourages the faculty to apply to various grants, providing 10% seed money to the sanctioned grant, and also encourages publishing their research works in SCI/Scopus/WoS journals with a good impactfactor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures for the promotion of

gender equity that includes

- Making women faculty and female students as key positions in organizing various FDPs and STTPs
- Enrolling women faculty members in decision-making bodies including the Board of studies, Academic Councils, and Governing Body Members.
- Institute established a Women empowerment cell to accomplish gender equity-related issues pertaining to women stakeholders.
- For each class, two class representatives are selected among them one male and one female to represent the class.
- Frequent feedback from girl students was taken through the women empowerment cell to create long-lasting effects in other areas of their lives, at times limiting their self-image and their perception of the opportunities that are available or appropriate for them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

The institute does not produce any hazardous waste. Bio-degradable solid waste produced in the form of garbage through regular maintenance, stationary waste, and food waste from the canteen is

collected and dumped in separate big pits and collected by the municipality.

Non-biodegradable waste and plastics are being collected separately and disposed of through local panchayat regularly.

Liquid waste management

Liquid waste produced from the laboratories is properly diluted and safely disposed of through proper channels where the drainage scheme has been carried out in an eco-friendly fashion.

Bio-medical waste management

Bio-hazardous waste disposal is carried out by complying with standard protocols and guidelines. Animal waste in the pharmacology laboratory is disposed of with third party "SAFE ENVIRON", Vijayawada, which is with the collaboration of Dental College.

E-waste management

- The institution has undertaken many e-waste management activities to create an environment that is environmentally sustainable on campus.
- Electronic waste management: electronic fine tuning and small repairs are performed by the experienced and trained laboratory assistants, and large repairs are carried out by the Technical Assistants and recycled.

Hazardous chemicals and radioactive waste management

All the chemistry laboratories are well equipped with fuming cupboards in order to protect the students while handling hazardous chemicals. The chemical waste generated from the laboratories is diluted carefully and discarded through proper channels where the sewage system has been done in an eco-friendly manner. Exhausters are made compulsory in every laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 701 550 757">File Description</th> <th data-bbox="557 701 1471 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 766 550 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="557 766 1471 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 907 550 1003">Certification by the auditing agency</td> <td data-bbox="557 907 1471 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1012 550 1108">Certificates of the awards received</td> <td data-bbox="557 1012 1471 1108" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1117 550 1171">Any other relevant information</td> <td data-bbox="557 1117 1471 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	<p>A. Any 4 or all of the above</p>
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Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our students respect the various religions, languages, and cultures because we believe in harmony in diversity. We consider the college as a second home, and each faculty member is a part of our extended family. We greet and wish each other at various festivals and invite them to a feast to learn about one another's cultures, maintain friendly relationships, and maintain religious, social, and communal harmony.

The institute also conducts special events like TRADITIONAL DAY CELEBRATIONS to encourage cultural diversity in the campus before the Sankranthi festival every year. Students organize and participate in various religious and communal showcase models irrespective of the religion/community to which they actually belong. Customary culture / practice-related events/programs, traditional games/childhood games, and events related to regional specific also organized during traditional day celebrations and annual day celebrations which inculcate religious/communal/regional harmony among the students. To honor our Indian culture, we hold a traditional dress competition and fashion show on the eve of our college annual day celebrations. Students dressed up in various costumes to represent various nations, religions, and cultures during this competition and to create integrity among the different regional students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has undertaken numerous initiatives by coordinating various events to create awareness among the students and employees towards constitutional obligations: ethics, rights, duties, and responsibilities.

Elections are the cornerstone of democracy since they enable citizens to choose their elected leaders and the government's formation. The conducting of democratic elections at the national and state levels is critical to upholding India's democratic values. India holds elections on a regular basis, ranging from parliamentary elections to presidential elections. An awareness program was conducted to convey the importance of elections and the electoral process.

It is believed that the realistic implementation of human principles in every culture will solve a variety of global and national problems. Only by recognizing universal values like honesty, compassion, benevolence, peace, affection, integrity, respect, and forgiveness human unity be achieved. As per AICTE and PCI norms, our institution has made Universal Human values and ethics as compulsory subjects for students to impart social integrity values. Our college encourages faculty and allows them to train in teaching UHV in programs like UHV FDP and refresher programs which help them to teach UHV and Ethics as per AICTE standards.

Every year on January 26th, Republic Day is celebrated by holding events that highlight the significance of the Indian Constitution. Similarly, Yoga day is also celebrated on the 21st of June of every year. Every year, National Unity Day will be celebrated to provide an opportunity for all to contribute to the country's integral strength.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this

B. Any 3 of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our students are on a mission to make India a better country by breaking religious and caste barriers. Our Institution celebrates national festivals as well as the birth and death anniversaries of great Indian personalities as follows:

1. Republic Day and Independence Day :

Every year on January 26th, Republic Day is celebrated by holding events that highlight the significance of the Indian Constitution, and Independence Day is also celebrated to highlight the struggle for freedom and the importance of the Indian constitution. Students, teaching and non-teaching staff, as well as guests, are all invited to the event. The program's regular decorum includes the flag hoisting, singing of the national anthem, and administering the oath of national integrity, accompanied by the distribution of sweets.

5th September (Teachers day)

On September 5th, we celebrate Dr. Radha Krishnan's birthday as Teacher's Day with enthusiasm. Students plan a curriculum for the teachers. The students organize a program for the teachers.

2 nd October Mahatma Gandhi Birth Anniversary

Gandhi Jayanthi is celebrated on campus in remembrance of the Father of the Nation, who spent his whole life spreading Honesty and practicing Ahimsa. The day has been declared a national holiday. and all institutes and workplaces are closed to celebrate. The values of honesty, harmony, and integrity are recalled and usually plugged among the students of the institution.

The institution also celebrates NATIONAL LIBRARY WEEK AND NATIONAL PHARMACY WEEK every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: 1

1. Title of the Practice

Sri Vishnu LMS - Sri Vishnu Learning management system

2. Objectives of the Practice

- To provide online courses as part of the regular course curriculum
- To offer a complete online distance learning course
- To enhance the teacher-student interaction more productive for an effective teaching-learning experience

3. The Context

- For any educational institute, academic activity is the major component, and the success of the institute is mainly dependent on this. In this direction,

4. The Practice

- We have a technical team in our institute to give demonstrations to the staff and students about this learning management system. Our institute learning management system provides up-to-date online course content to the students.

5. Evidence of Success

- Grading the students based on quiz performance.
- Efficient monitoring of regular academic activity of the students.

6. Problems Encountered and Resources Required

- Internet connectivity issues
- Intensive training sessions for the effective usage

Best Practice: 2

1. Title of the Practice

Encouraging faculty to conduct research

2. Objectives of the Practice

- To encourage the faculty and students to involve in the research activities.

3. The Context

- The challenge is providing advanced instruments and the latest software support for conducting advanced research at the Institute.

5. Evidence of Success

- In this context, our staff are actively involved in the research and publishing the papers, and getting the patents.

6. Problems Encountered and Resources Required

- Providing advanced instrumentation facilities, scientific training, collaboration with the various research institutes, and supporting the faculty with the required facilities is the major challenge to put this into practice.

File Description	Documents
Best practices in the Institutional website	https://www.svcp.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Padma Sri Dr B.V. Raju Knowledge Centre, Kumudavalli Village

- Shri Vishnu Education Society is committed to providing quality primary education to children from rural schools through the B.V. Raju Knowledge Centre.
- The Knowledge Centre has the capacity to accommodate 120 students and is equipped with Physics, Biology, Chemistry, and Computer laboratories in addition to the state-of-the-art Robotics and English Language Learning laboratories. The main aim is to facilitate students from 6 to 10 classes to gain knowledge through first-hand experimentation.
- At present different schools in and around West Godavari district are utilising the services of the Knowledge Centre.

Meritorious Scholarships:

- The foundation sincerely endeavours to make education accessible to students with limited means by providing scholarships.

Eco-Friendly Campus:

We have taken the below-mentioned initiatives to make the Institute eco-friendly and conserve the nature

- Installed solar power panels to get the renewable energy
- Wastewater management system (ZLD- Zero Liquid Discharge)
- Restricted use of plastic in the campus
- Plantation programme to make Green campus, development of green space and park to reduce the pollution

File Description	Documents
Appropriate link in the institutional website	https://www.svcp.edu.in/best-practices/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Organizing conferences in collaboration with Springer, Elsevier, etc., on contemporary topics. Strengthen the alumni relationship by increasing the registration through an online portal Ensure continual enhancement of knowledge/skills of teaching faculty. Encourage a more number of faculty to apply research proposals for research grants from various funding agencies like DST,

MAAC