



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI VISHNU COLLEGE OF PHARMACY
Name of the head of the Institution		Dr. K. Prasad
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08816250863
Mobile no.		9949488522
Registered Email		principal@svcp.edu.in
Alternate Email		office@svcp.edu.in
Address		Vishnupur, Bhimavaram - 534 202, West Godavari (Dist)., Andhra Pradesh
City/Town		Bhimavaram
State/UT		Andhra Pradesh
Pincode		534202

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	09-Mar-2016																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Mr. S V Sai Kumar																								
Phone no/Alternate Phone no.	08816250863																								
Mobile no.	9550458351																								
Registered Email	iqac@svcp.edu.in																								
Alternate Email	svsaikumar@svcp.edu.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.svcp.edu.in/iqac/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.svcp.edu.in/academic-calenders/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.82</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.14</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.82	2011	16-Sep-2011	15-Sep-2016	2	A	3.14	2017	02-May-2017	01-May-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.82	2011	16-Sep-2011	15-Sep-2016																				
2	A	3.14	2017	02-May-2017	01-May-2022																				
6. Date of Establishment of IQAC	20-Apr-2011																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Requirements for filing patent for innovations	31-Oct-2019 1	85
National Level Quiz on Innovations and Healthcare	28-Nov-2019 1	150
How to plan for Start-up and legal and Ethical Steps	19-Feb-2020 1	40
Business Plan Competition to Invite Innovative Business Models from Students	25-Apr-2020 1	35
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implementation of the mentoring system, Feedback collection, and preparation of action taken reports, Implementation of LMS.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of Learning Management system in the college and train all the Faculty.	Cloud based LMS was (https://svcp.gnomio.com/) was made available for the staff, students of the college for all the programs and courses and all the students and faculty were trained for its effective implementation
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Library management (book issues returns), Student attendance and academic progression, Correspondance to students and parents, Feedback mechanism, Fees collection

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BPharm	BP405T	Pharmacognosy and Phytochemistry I	27/07/2019
BPharm	BP504T	Pharmacognosy and Phytochemistry II	27/07/2019
BPharm	BP603T	Herbal Drug Technology	27/07/2019

BPharm	BP302T	Physical Pharmaceutics	27/07/2019
BPharm	BP202T	Pharmaceutical Organic Chemistry I	27/07/2019
BPharm	BP301T	Pharmaceutical Organic Chemistry II	27/07/2019
BPharm	BP204T	Pathophysiology II	27/07/2019
BPharm	BP303T	Pharmaceutical Microbiology	27/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BPharm	Nil	Nil	Computer Applications in Pharmacy I	27/07/2019
BPharm	Nil	Nil	Computer Applications in Pharmacy II	27/07/2019
BPharm	Nil	Nil	Advanced Computer and Communication Skills	27/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	BPharm	27/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Pharmacovigilance-English	13/05/2020	25
Signal detection and casualty assessment	13/05/2020	28

Good clinical practise	13/05/2020	20
Anti microbial stewardship: Improving clinical outcomes by optimization of antibiotic practices	14/05/2020	30
Coronavirus disease 2019	27/05/2020	52
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Nill	91
Pharm D	Nill	18
MPharm	Nill	64
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback received from various stakeholders will be analyzed by the Director / Principal and HoDs, basing the comments received, the faculty will be sent for training modules at VEDIC, Hyderabad and other staff development programs for their skill and knowledge updation. The feedback from the stakeholders is also considered for the upgrading of the existing infrastructure facilities. Syllabus modifications and reforms will be made and implemented based on the feedback received

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	Nill	30	25	24
MPharm	Nill	84	76	76
BPharm	Nill	100	100	98
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	344	265	26	15	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	40	1	4	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students will be allotted to mentors (faculty) and each student will meet the mentor in the allotted time the period at least once in every month along with the duly filled in form (submitted once in every year) and the the mentor will interact with the mentee, and the problems received, suggestions will be recorded in a register.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
609	51	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	8	8	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.K.S. Nataraj, Distinguished Professor Award (National level)	Professor	DST-NSTMIS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BPharm	B. Pharmacy	I sem	04/03/2020	06/03/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	609	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.svcpc.edu.in/nba/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. Pharmacy	BPharm	Nill	76	70	92
M. Pharmacy	MPharm	Nill	57	57	100
Pharm.D	Pharm D	Nill	20	20	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.svcpc.edu.in/wp-content/uploads/2021/04/Student-Satisfactory-Survey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. Sujit Kumar
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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National	Dr.K.S. Nataraj	Distinuished Professor Award	28/09/2019	DST-NSTMIS
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	36	DST	53.86	0
Major Projects	36	DST	51.06	18
Major Projects	60	DST	30	0
Major Projects	24	AICTE	17.65	0
Major Projects	36	DBT	21.75	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

5

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovation Day Campaign	Industry Institute Interaction Cell and MHRD - IIC	15/10/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Informative leaflet design	Ch.Sai Kumar of VI Pharm.D stood runner in leaflet design	Chalapathi college of Pharmaceutical Sciences	21/07/2019	Student
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
SVCP - Inovations Cell	Akhil Kolli	Voolmond Innovations and Social E nterpreuners	Medexperts	Med Tech	12/10/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Pharmaceutical Sciences	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutical Technology	7	0.35
National	Pharmacology	4	0.48
National	Pharmaceutical Analysis	5	0.41
International	Pharmaceutical Technology	13	2.77
International	Pharmacology	4	3.72
International	Pharmaceutical Analysis	7	1.8
International	Pharmaceutical Chemistry	11	3

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Sciences	5

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Mailavaram Raghu Prasad, Devarakonda S S G P M V R Murty, ShaikKhasim, Pasala Praveen Kumar. 5-Alkyl-7-aryl-7H-heterofused[4,3-e]tetrazolo[1,5-c]pyrimidine as a potent antiasthmatic agent with potent and selective adenosine A3 receptor antagonism.	Published	318488	20/08/2019
Mailavaram Raghu Prasad, Devarakonda S S G P M V R Murty, ShaikKhasim, Pasala	Published	342656	28/07/2020

Praveen Kumar. 4-Hydroazino-6-alkyl-1-phenyl-1H-heterofused[3,4-d]pyrimidine as a potent antiasthmatic agent with potent and selective adenosine A3 receptor antagonism		
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Analytical method development validation of metformin, pioglitazone glimepiride by RP-HPLC in tablet dosage forms	KS Nataraj, A Srinivasa Rao, KV Nagamani, P Divya, B Renukachan drasekhar	The Pharma Innovation Journal	2019	0	Shri Vishnu College of Pharmacy	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Analytical method development validation of metformin, pioglitazone glimepiride by RP-HPLC in tablet dosage forms	KS Nataraj, A Srinivasa Rao, KV Nagamani, P Divya, B Renukachan drasekhar	The Pharma Innovation Journal	2019	Nil	Nil	Shri Vishnu College of Pharmacy

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	97	30	3
Presented papers	2	1	Nil	Nil
Resource persons	Nil	1	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. M Mohan Varma Pharmaceutics	Drug Micronisation - Formulation and Evaluation of Sitagliptin Phosphate and Metformine HCL Anti Diabetic 2 Extended Release	Datta Microtech	62000
Mr.K T Sunil Kumar Pharmaceutics	Formulation of Zincovit - Development and Evaluation of Mesalamine Delayed Release Tablet Formulation for colon Delivery	Minvit Pharma	65000
Dr. T Ashok Pharmaceutics	Pelletisation of Lansoprazole- Recent Advances in Eu Regulations and Compilation of Dossier in Eu Countries for Pantoprazole Tablets	Zenasia	93000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. K S Nataraj	SDP/FDP	Vikas College of pharmacy	10000	80
Dr. K Prasad	Screening of ayurvedic formulations pharmacological activity	Herbindo Labs PVT Hyderabad	30000	4

Mr. S V Sai Kumar	INTERNATIONAL FDP	DYP COLLEGE OF ENGINEERING	0	125
Mr. S V Sai Kumar	GPAT TRAINING	MYBO GROUP	10000	30
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation, Durgapuram	National Service Scheme	18	80
Pharmacist day, Awareness on Prescription	National Service Scheme, Indian Pharmaceutical Association	6	100
Police Commemoration day, Blood donation	NSS and One town Police Department	1	16
Health Survey, Kumudavalli	National Service scheme (NSS)	3	30
B.P and Sugar Monitoring	National Service scheme (NSS)	3	45
Blood Donation Camp	National Service scheme (NSS)	6	45
Rally of Safe use of Antibiotics	National Service scheme (NSS)	4	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
FIT India	NSS	Sports competitions for High school students, Kumudavalli	4	50
Swachh bharath	NSS	Waste management using LACTO	3	45

Swach bharaoh	Akshara Foundation	Awareness on Waste Management.	3	45
Jan Swastya Abhiyan	NSS	Blood Grouping and BMI, High School, Kumudavalli	8	30
Women Helpline scheme	NSS	Women safety using mobile apps	2	8
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research	Dr. P.V. Swamy	Evertogen Life Sciences, Jadcherla Shri Vishnu College of Pharmacy	180
Collaborative Research	Mrs. M. Aruna Devi	APL Research Center, Hyd. Shri Vishnu College of Pharmacy	180
Collaborative Research	Dr. K.T. Sridhar	Dr. Reddys Labs. Hyd. Shri Vishnu College of Pharmacy	180
Faculty Exchange	Mr. J. Venkata Srinivas	The University of Findlay, USA Shri Vishnu College of Pharmacy	40
Student Exchange	Ms. A. Manvitha	The University of Findlay, USA Shri Vishnu College of Pharmacy	30
Student Exchange	Ms. K. Rupa Pravalika	The University of Findlay, USA Shri Vishnu College of Pharmacy	30
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry-Institute	Project Interns	Aurabindo Pharma	04/03/2019	30/08/2019	9 PG students

Linkage

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Herbindo Labs Pvt. Ltd. Hyderabad	13/03/2020	To organise collaborative Research Projects	3
L4G Solutions Pvt. Ltd. Hyderabad	07/11/2020	Transformation to improve skills for Career success	4
Biovalley Incubation Council, Visakhapatnam	24/10/2019	To facilitate Innovation in Nutrition Technology in Commercialization	2
Delexcel pharma Pvt. Ltd. Hyderabad	20/02/2020	To organise collaborative Research Projects	3

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28	27.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
WEB PORS SOLUTIONS PVT. LTD., Visakhapatnam	Fully	Nil	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9186	3391175	362	202961	9548	3594136
Reference Books	2659	1038769	80	117890	2739	1156659
e-Books	120	11500	550	Nil	670	11500
Journals	780	1488448	59	213554	839	1702002
Journals	200	748867	Nil	Nil	200	748867
Journals	1	1883746	1	295999	2	2179745
Journals	238	Nil	240	Nil	478	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	141	43	128	40	0	11	26	40	27
Added	0	0	4	0	0	0	0	10	0
Total	141	43	132	40	0	11	26	50	27

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Videos and Media Centers Youtube	https://www.youtube.com/c/ShriVishnuCollegeofPharmacy/videos
Moodle	https://svcp.gnomio.com/
Patient Profile Database	https://clinirex.com/Account/Login?ReturnUrl=%2fPatientDB
IBM -Micromedex database	https://www.micromedexsolutions.com/micromedex2

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
530.14	527.26	58.93	56.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Governing body of the Shri Vishnu College of Pharmacy (SVCP) strives for the proper utilization of the available financial resources for maintenance and up-gradation of facilities by holding regular meetings by considering recommendations of various committees such as library advisory committee, store committee, purchase committee, sports committee, hostel committee constituted at the institutional level. Before initiation of the academic year, necessary requirements for laboratory, library, sports room, seminar hall will be submitted to the respective Head of Departments (HOD) by the faculty based on the requirement of student's betterment on a priority basis. HODs scrutinize the requirement list and forward the report to the head of the institution, which will further take the approval of governing body of SVCP. Then, the purchase committee summarizes the requirements from each department of various courses and specializations, the list gets cross-checked against existing stock and then quotations for the requirements get checked and place orders. Once an order delivered, it verifies invoices against purchase orders. The purchase committee periodically verifies the existing stocks and updates registers. Every laboratory has a lab in charge and a lab technician, who maintains the lab and equipment records which are monitored by the Faculty in-charge. Shri Vishnu College of Pharmacy has a central instrumentation facility where each instrument is maintained with the utmost care and a logbook is maintained at each instrument in all labs. Management allotted in charge for each instrument and logbooks are monitored by respective in charge. The calibration, repairing, and maintenance of sophisticated lab equipment are done by the technicians of related enterprises periodically and as and when required. For each academic year, books are suggested by each faculty and forwarded to the respective HODs. The finalized books are duly approved by the Principal in consultation with HODs. Each student holds 4 library cards and can issue books with them for a certain time period. The register maintained for the issue and submission of books. The register maintained for entry and exit of the library. Digital library is provided with high-speed internet facility and computers to gain vast knowledge scientifically. Separate discussion rooms are provided in the library for discussion for competitive exams. The Library committee takes the responsibility of library maintenance with magazines, newspapers, journals,

articles, books, and computers and ensures to provide up-to-date worldly knowledge. URL: <http://www.svcpc.edu.in/library/> Sports activities are monitored by qualified sports in charge. The college encourages students to participate at the national and international levels. To train the students, a sports complex, the gym was established within the Shri Vishnu Educational Society. The computer lab and the digital library is equipped with a number of computers with high internet speed and wi-fi provisions. Each department also holds 2 computers. The computer in charge looks after the facilities and upgrades the system requirements periodically. ECAP software is used for maintaining faculty and students details. Many platforms such as zoom, MS teams, moodle are being used for listening to webinars and conductance of competitive mock tests. Administration and management always focus to fulfill the student's requirements.

<http://www.svcpc.edu.in/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Academic Topper, Academic prizes, GPAT Qualifiers	48	69000
Financial Support from Other Sources			
a) National	V Vijay Memorial Award	1	12000
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	01/07/2019	116	SVCP

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	GPAT Coaching	80	152	23	106
2020	PGECET Coaching	80	Nil	30	Nil
2020	NIPER - JEE preparation	25	Nil	11	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Med Health, Divis, Medico, Hetero, Optimus, Aizant, Omics, Scope E Knowledge, Glaxo, Omega, Laurels, Aurobindo, Delexel, Epiopne, Invitron, Biological E	165	128	Bio clinical, GDR, AIH Hospitals, Manipal Hospitals, Biological E	54	32

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	54	B.Pharm/Pharm.D/M.Pharm	Pharmacy	ANU, AU, JSS, Manipal, BITS, JNTUK, KU, KLU, NIPER-H, NIPER-G	M.Pharm/Ph.D

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	22
GMAT	2
CAT	3

Any Other	12
Nill	29
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Girls Pharmacy Premier league, Shri Vishnu College of pharmacy 2020 january	Inter Collegiate Event	64
Annual Day Sports meet	Intra Collegiate Event	400
Pharmacy Premiur league	Inter Collegiate Event	75
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st Prize	National	Nill	2	317311	K.V.S.S. Sri Charan
Nill	3rd Prize	National	Nill	1	316304	B.Appala Naidu
Nill	1st Prize	National	1	Nill	317302	ALLA PURNIMA
Nill	3rd Prize	National	Nill	5	118005	A.Meghana
Nill	2nd Prize	National	1	Nill	1171011	G.Manikanta
Nill	1st Prize	National	1	Nill	317318	SATYA SONI KOTIPALLI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Shri Vishnu College of Pharmacy possesses Student Council. The purpose of the Student Council is to give the opportunity to the student to develop leadership qualities involvement and execution of institutional activities and service-oriented projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. The student council committee constituted is intended to associate with various committees, associations, and clubs of Shri Vishnu College of Pharmacy.

1. Facilitator or Coordinator: Dr.K.S.Nataraj 2. Sports Incharge-Mr. Y.Kranthi, Ms. G.N.Mounika 3. Cultural Incharge- Ms.Sri Chandana, Ms. M. Tejo Manasa 4. Clinical Pharmacy Newsletter Incharge- Dr. P.V.Swamy 5. Representative B. Pharmacy-Ms.R.Sandya 6. Representative PG Courses- Mr.J. Sandeep 7. Journal or Language Club-D. Krishna Prasad, G.N.Manikanta 8. Representative Pharm. D- Ms. G.Lavanya

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

62

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting for Alumni will be conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shri Vishnu College of Pharmacy has a practice of operating in decentralization as well as participative management method. The entire stakeholders are having provision to participate in the decision-making process through various committees. The college administrative and academic structure is in a manner to make the decision by participative manner. For this purpose, the institute has framed the Governing Body to take the academic and operational decisions led by the management to improve efficiency, transparency, accountability and responsiveness. The Director and Principal are the administrative and academic heads, followed by the administrative officer and department heads. The staff and students are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities while encouraging them to develop leadership skills by being in-charge of various academic committees like NSS group coordinator, IPA, Grievance cell coordinator, Cultural Coordinator, Sports coordinator, Music coordinator, Psychology coordinator All recommendations are put forward to the principal. All decisions are governed by the management for facts, information and objectives. Both the students and faculty are allowed to express themselves any suggestions to improve the excellence of the institute. The Director, principal, staff and academic coordinators are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission, placement, discipline, grievance, counselling and training and library services and for effective implementation to ensure smooth and systematic functioning of the institute. Faculty members involved in collaborative research, proposing the research projects to suitable government agencies like ICMR, CSIR, DBT, DST etc. Each department HoD conducted departmental meetings frequently and sent the recommendations to the higher authorities and administrative officer. The college follows all such norms laid down by the Govt. of Andhra Pradesh, Andhra University, PCI-New Delhi, UGC-New Delhi and AICTE-New Delhi in academic and administrative aspects. The staff members actively participated in implementing the policies, procedures and framework designed as per the Vision and Mission of the institute. Academic calendars are meticulously planned and prepared in advance to ensure proper implementation of academic and administrative activities. Departmental audits are conducted frequently. Faculty will do student counselling and mentoring twice in a semester and categorizes weak, average and advanced learners which may be useful to improve the performance of the average and below-average knowledge students. Grievance cell conducts

meetings with students to resolve their problems. Women cell and internal complaint committee will work for encouragement upliftment of girl students and prevent harassment of women. The college has MoU with various organizations and industries and appointed a Training and Placement Officer (TPO) for organizing placements, seminars, workshops, conferences and Faculty Development Programmes (FDPs). Meetings are organized periodically for discussing the strategies implemented for the development of the institute. The institute encourages teachers, students, parents, corporate resource persons and alumni to share their ideas, opinions, suggestions through the parent-teacher meet, alumni meet, class teacher meeting, student feedback system, mentoring, counselling through various committee members. The inputs received from various stakeholders are received and are taken into consideration for the overall development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an autonomous institute, we have been following the syllabus framed by PCI. We have enhanced our curriculum by including various co-curricular and extra-curricular activities which develop the communication skills, technical skills and entrepreneurial abilities of students. Included practice school for every semester to improve practical skills. SVCP has regularly organized guest lectures, workshops and certificate programmes by eminent personalities from the industry as well as academia. Interactive and innovative teaching methodologies (Edmodo, Edpuzzle, Moodle, Socrative) were incorporated. Professional ethics and human values were given priority in the overall development of students
Teaching and Learning	Blended teaching approaches by using web services like Moodle (svcp.gnomio.com), Socrative, H5P, are encouraged. Other platforms like educandy, multimedia, video lectures, PowerPoint presentations and library and e-library resources are being used. Organised study tours to industries and laboratories. Project-based learning, group seminars and assignments had imparted interactive learning and encouraged peer to peer teaching. Guest lectures by eminent educationists, scientists and industrial experts. Molecular docking and modelling softwares like Autodock, Discovery tools and a workshop for the same was

conducted. Organized special classes for competitive examinations and slow learners. Refresher courses and student exchange programmes were organized. Students were encouraged for MOOCs Coursera courses.

Examination and Evaluation

Question paper includes objectives, short answer type, essay type questions. The examination cell is upgraded with the SVCPCP exam portal (<http://10.0.12.222/svcpcpexamportal/>). Results Examination schedules are being updated on the institute website. Written assignments were allotted to students in each course and evaluated by concerned faculty. Best performance is appraised and such assignment is circulated among other students as a reference so that all students are benefitted. The Linguistics of the question paper is in link with Blooms taxonomy. Question papers prepared by concerned faculty are verified and scrutinized by subject experts.

Research and Development

Procured research-oriented equipment and softwares like Autodesk and Discovery studio. Encouraged faculty and students for collaborative research with laboratories, industries and hospitals. Encouraged faculty for PhD registration, industrial training, consultancy research and to develop pharmaceuticals in association with industries laboratories. Student exchange programme in national, international universities or research laboratories. Encouraging faculty and students to participate in research-driven programmes and publish research work in peer-reviewed journals. Collaborations with Findlay University, USA, Biovalley Incubation Council, Visakhapatnam have helped with improving the research environment.

Library, ICT and Physical Infrastructure / Instrumentation

The institution is equipped with 25 laboratories, classrooms, tutorial rooms and drug museums-crude drugs, herbal drugs and allopathic drug museum. A seminar hall is available with 200 capacity and a shared colloquium with 300 capacity. ICT tools like LCDs, OHP, computers, video lectures, 240 CD-ROMs and projectors are available. Computer systems in computer laboratories are provided with internet connectivity. The library is equipped with 13497 volumes, 59

	<p>journals, 739 back volumes, 200 e-journals and 40 magazines and is instilled with an automation software Webpros solutions Pvt ltd. Digital library is supported with subscribed journals-Delnet and internet connectivity, e-books, online education tools like MOOCs, National Digital Library, SWAYAM etc.</p>
Industry Interaction / Collaboration	<p>Institution entered into MoU with 5 industries, a research laboratory, a health organization, a research centre and a university to provide research projects, faculty and student training programmes and internships to enhance the culture of research and collaborative learning among students and faculty. Herbindo labs Pvt Ltd Biovalley Incubation council Boga laboratories Vigi Med Safe L4G solutions Pvt Ltd Organized regular industrial visits of students and faculty to pharmaceutical industries, research centres and clinical laboratories.</p>
Admission of Students	<p>Admission process springs during the month of June, July and August as per the rules and regulations of the department of technical education, Government of Andhra Pradesh. The institution ensures the rules, regulations and eligibility criteria prescribed by the government of Andhra Pradesh. Information regarding the admission process, programmes offered etc., is published through websites and brochures. A prospectus that highlights the details of various programmes offered by the institution is prepared every year prior to the commencement of admissions. Scholarships are provided to eligible students based on the norms.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Stores- Word and MS Excel Library- Webpros solutions Pvt Ltd
Administration	ECAP Software is instilled to monitor academic and administrative activities from 2014 onwards. It is an automated software that aids the smooth functioning of entire activities of the college. Have a login facility for various administrative, academic and supportive staffs and provide

	information at the required level of administration. But at present, it is being utilized for the Academic monitoring process. Attendance of the students is entered and compilation is also done automatically. Slowly utilization of other aspects of the software will be done in forthcoming sessions
Finance and Accounts	Financial Management System - PACT Administration
Student Admission and Support	ECAP Software is instilled to monitor academic activities from 2014 onwards. It is an automated software that aids the smooth functioning of entire activities of the college. It has a login facility for individual students to track their academic performances. Faculty login makes them communicate with students and assists them by uploading e-contents. It also aids the faculty to monitor student performance. But at present, it is being utilized for the Academic monitoring process. Attendance of the students is entered and compilation is also done automatically.
Examination	SQL (SVCPEXAMPORAL) software was instilled. It is an automated software. It provides automation of exam department activities like result analysis at the individual and overall level. Feeding marks of the students from evaluated copies directly is a notable capability of the software to understand the depth of automation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms. R.L.Kalyani	24th Annual Convention National conference of society of Pharmacogonsy 2/02/2020	VJs college of Pharmacy, Rajamahendravaram	1250

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Demonstration of Biospectrometer Eppendorf 2	Demonstration of Biospectrometer Eppendorf 2	13/09/2019	13/09/2019	5	2
2019	Demonstration of Nano particle analyzser	Demonstration of Nano particle analyzser	23/07/2019	23/07/2019	7	2
2019	IIT	Nil	23/07/2019	25/07/2019	4	Nil
2020	Basic Infrastructure, Network and Tools for Online Teaching	Nil	01/06/2020	01/06/2020	15	Nil
2020	Virtual Labs and Projects using Simulations	Virtual Labs and Projects using Simulations	26/06/2020	26/06/2020	10	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programs	45	03/03/2020	30/06/2020	10
Industrial training	25	27/09/2019	07/10/2019	10
Industrial training	4	31/10/2019	31/10/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

8	8	Nil	Nil
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, ESI, Staff welfare fund, United india insurance company limited, Personal loan, Late evening drop facility, Sponsoring conferences / seminars / FDP cost, Maternity leave, Special permission for research.	EPF, ESI, Staff welfare fund, United india insurance company limited, Personal loan, Late evening drop facility	Scholarships, Fee concession, United india insurance company limited, Academic awards, Support for minor research project.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process. In addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on annual basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal and external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vasudha foundation, Mybo trust, ASN Raju trust	25000	Excellence in academics
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6.4.3 – Total corpus fund generated

2500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PCI	Yes	SVES
Administrative	Yes	PCI	Yes	SVES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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1. Feedback from the parents is collected and their suggestions were implemented. 2. Parents are invited made involved in the various events organized by the college. 3. Parents as a stakeholder, invited for meetings, and their opinions were collected in the overall development of the institution.

6.5.3 – Development programmes for support staff (at least three)

1. Frequent workshops were organized for laboratory technicians for the up-gradation of their skills in equipment maintenance. 2. Supporting staff are encouraged to attend various programs offered by VEDIC, Hyderabad, and other bodies. 3. Demonstration of new and existing equipment by the experts of the industry and senior faculty of the institution to the laboratory technicians.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of digital technology (paperless) for documentation. 2. Faculty were Trained for the implementation of LMS and student-centric pedagogic techniques. 3. Students and faculty were encouraged to use MOOCs and other digital learning platforms for skill and knowledge enrichment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Requirements for filing patent for innovations	17/09/2019	31/10/2019	31/10/2019	85
2019	National Level Quiz on Innovations and Healthcare	17/09/2019	28/11/2019	28/11/2019	150
2020	How to plan for Start-up and legal and Ethical Steps"	21/12/2019	19/02/2020	19/02/2020	40
2020	Business Plan Competition to Invite Innovative Business Models from Students	02/03/2020	25/04/2020	25/04/2020	35

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women safty awareness programme	03/12/2019	03/12/2019	360	140

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Institute has given high priority to the development of alternative enery sources for the power requirement of the College. Here we have arranged solar panels in our Institute to get the renewable energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Null
Ramp/Rails	Yes	2
Braille Software/facilities	No	Null
Rest Rooms	Yes	2
Scribes for examination	No	Null
Special skill development for differently abled students	Yes	2
Any other similar facility	No	Null

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Null	Null	Null	Null	Null	Nil	Nil	Null
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
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Orientation programme on Social and behavioral aspects, discipline, professional ethics and regularity	02/09/2019	To enrich the students with value based education and ensure the overall development of the students. Values form the basis for all thoughts, behavior and actions, which assures a happy and harmonious society. Human values are of significance for correct identifiability of one's aspirations.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Unity day	31/10/2019	31/10/2019	220
Vigilance day	02/11/2019	02/11/2019	60
Blood donation camp	16/10/2019	16/10/2019	30
Road safety awareness programme	17/11/2019	17/11/2019	300
Womens day	08/03/2020	08/03/2020	400
International Yoga day	21/06/2019	21/06/2019	180
Plantation programme	09/08/2019	09/08/2019	210
Teachers day	05/09/2019	05/09/2019	395
International Peace day	02/10/2019	02/10/2019	200
Dr. A. P. J. Abdul Kalam Birthday celebrations	15/10/2019	15/10/2019	190

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We have taken the below mentioned initiatives to make the Institute eco-friendly and to conserve the nature- Installed solar power panels to get the renewable energy, Waste water management system, Restricted use of plastic in the campus, Plantation programme to make Green campus, development of green space and park to reduce the pollution, Reduced the usage of papers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- We at SVCP are strong team of highly qualified and trained research faculty continuously striving to impart quality education along with research aptitude to all of our students starting from B.Pharm. Program. - We attain this by way of initiating and exposing students to Practice School and projects at B.Pharm. III year and Pharm D V year, respectively. - We regularly conduct journal clubs, guest lectures and workshops to M.Pharm. Students and Research Scholars

by expert scientists from academia and industry. - We strongly support and guide students and scholars to participate and present their work in various national and international conferences to get exposure in ever-changing and advancing fields of pharmaceutical sciences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.svcp.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The college has committed itself to become a centre for excellence in pharmaceutical education and research and we believe research is our greatest strength. • Our Institute SVCP is the only recognized pharmaceutical research centre under Andhra University, Visakhapatnam, and it has steadily established itself as a most preferred college to carry out research. The highly dedicated and core research faculty have consistent publication record of peer-reviewed research and review articles, chapters in text books, and grants from various funding agencies (AICTE, DBT, DST, etc). • Our highly motivated faculty believes in collaborations as means of advancing research. We are gearing towards coupling diverse in-house expertise with national and international institutes in a highly integrated, hypothesis-driven and multidisciplinary-based environment.

Provide the weblink of the institution

<http://www.svcp.edu.in/best-practices/>

8.Future Plans of Actions for Next Academic Year

Organizing conferences in collaboration with Springer, Elsevier, etc., on contemporary topics. Strengthen the alumni relationship by increasing the registration through an online portal Ensure continual enhancement of knowledge/skills of teaching faculty. Encourage the more number of faculty to apply research proposals for research grants from various funding agencies like DST,